

Postgraduate Courses 2024



Faculty of Arts and Social Sciences
School of International Studies and Education

TESOL and Applied Linguistics

Introduction

UTS is a leading provider of postgraduate specialist courses in teaching English to speakers of overseas languages (TESOL) and applied linguistics, including adult literacy and numeracy.

The program is designed for both domestic and international students whose purpose is to:

1. start a career or advance their career in teaching literacy, numeracy and English language to adults;
2. add a specialism or develop their specialism in teaching English as an additional language/dialect and literacy
3. start a career or advance their career in teaching English for academic purposes.

Students new to teaching are recommended to start from the Graduate Certificate level, while those who are already teaching may gain Recognition for Prior Learning (RPL) for the earlier subjects and will benefit more from studying the Graduate Diploma or Master courses.

It should be noted that this program is not an initial teacher education program for school teachers. You must be a qualified school teacher to become TESOL/ literacy specialists in primary or secondary schools.

The courses develop teachers of English as an additional language and literacy through a practice-oriented approach informed by research and scholarship from the larger field of applied linguistics.

The pedagogies adopt a contemporary 3M/3C approach: promoting Multilingual, Multicultural and Multimodal affordances for student learning in a Critically Constructed Curriculum, where aspects of the content and learning processes are collaboratively developed with students.



Why TESOL and Applied Linguistics at UTS?



Qualification for your new teaching career

Gain your first teaching qualification with a TESOL and Applied Linguistics degree that is recognised globally.

Broaden your teaching career opportunities

Add a specialism in one of three areas: English as an additional language or dialect (EAL/D) and literacy; adult literacy and numeracy; or English for academic purposes. You may be eligible for Recognition of Prior Learning (RPL) in all our courses if you are a qualified teacher.

Professional practice

All our courses include supervised professional practice placements in schools or colleges which we help you locate with our strong industry networks.

Flexible delivery modes

Participate in afternoon, evening and weekend, and blended learning modes, which includes supplementary online activities—ideal for busy professionals.

UTS is a NEAS Endorsed ELT (English Language Teaching) Qualification Provider.

Learn from a specialised team

Teachers have a breadth of experience - be it teaching overseas, academic English, literacy and numeracy in the adult education field or overseas aid work. All of the full-time teachers are active researchers, published authors and internationally recognised experts in the field.

Prestige and history

UTS has a long and established history in TESOL and adult literacy and numeracy education.

Research opportunities

A number of students from our Master of TESOL and Applied Linguistics have continued to complete a PhD.



Master of TESOL and Applied Linguistics

C04305

This course meets the advanced professional development needs of a wide range of English language teachers in Australia and provides an internationally recognised qualification for teaching children, teenagers and adults, including higher education students. Recognition of prior learning may be available.

The course equips teachers with in-depth research-based knowledge of topics in TESOL and Applied Linguistics. The course focuses on contemporary models of language and literacy, learning and teaching. It has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language and literacy education. The course consists of subjects that equip teachers with skills and in-depth knowledge in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language development and language and literacy for specific purposes.

Duration

This course is offered on a one-and-a-half year, full-time or three-year, part-time basis.

Course Structure

Students must complete 72 Credit Points (CP) in total – including 6 core subjects (36 CP), one specialist stream (12CP) and 4 electives (24 CP)

Careers

Career options include:

- Teacher and program manager of English for academic purposes in Australia and overseas
- Teacher and program manager of adult English language, literacy and numeracy in community, workplace and vocational education contexts
- Teacher and program manager of English as an additional language and literacy in primary and secondary schools in Australia
- Curriculum developer and program manager in the TESOL/literacy and numeracy sector

Applicants are advised to check with potential employing bodies regarding employment requirements.

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Research Literacies

Specialist stream choice (12 CP) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose four from below):

Classroom Talk

Discourse and Genre

Global Englishes

Independent Study Project 1

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools

Topics in Language Development

Master of TESOL and Applied Linguistics (Extension)

C04420

As the name suggests, this course is an extension of the Master of TESOL and Applied Linguistics. You may broaden and further your knowledge through elective subjects that give exposure to other cognate areas of study, such as Aboriginal education and digital learning in schools. You are also able to undertake an independent study project.

Duration

This course is offered on a two-year full-time or four-year, part-time basis.

Course Structure

Students must complete 96 Credit Points (CP) in total – including 6 core subjects (36 CP), one specialist stream (12CP) and 8 electives (48 CP).



Core subjects (6CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Research Literacies

Specialist stream choice (12 CP) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose eight from below):

Classroom Talk

Discourse and Genre

Global Englishes

ICT in School Education – Current Issues and Applications

Independent Study Project 1

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Resetting the Future: Indigenous Australian Education

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools

Teaching and Learning with Digital Technologies

Topics in Language Development

Note: Not all subjects are available every session due to scheduling and enrolment numbers.

Graduate Diploma in TESOL and Applied Linguistics

C06116

This course is designed to meet the specialist requirements for English language teachers of adults in the Australian vocational education and training sector and the ELICOS sector. It is also suitable for qualified school teachers seeking a specialist qualification in EAL/D and literacy teaching.

In its foundation and specialisation subjects, the course presents contemporary models and analysis of language and literacy learning and teaching. Students study subjects that build skills and knowledge to teach English and literacy in a variety of local and international contexts. The course has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language education. Recognition of Prior Learning may be available. The course is designed by a team of experienced professionals who have strong connections with the full range of English language and literacy teaching contexts.

Commonwealth Supported Places

A limited number of Commonwealth Supported Places (CSPs) are available and allocated based on merit. As applications are assessed progressively, applicants are strongly encouraged to apply early and indicate if they wish to be considered for a CSP. Students who qualify for a CSP place will be notified in February and July after applications have closed.

Duration

This course is offered on a one-year, full-time or two-year, part-time basis.

Course Structure

Students must complete 48 Credit Points (CP) in total – comprising five core subjects (30 cps), a specialist stream (12cps) and one elective subject (6cps).

Careers

Career options include:

- Teacher of English for academic purposes in Australia and overseas
- Teacher of adult English language, literacy and numeracy in community, workplace and vocational education contexts
- Teacher of English as an additional language and literacy in primary and secondary schools in Australia

Applicants are advised to check with potential employing bodies regarding employment requirements

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Specialist stream choice (6 CP each) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose one from below):

Classroom Talk

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools

Note: Not all subjects are available every session due to scheduling and enrolment numbers.

Graduate Certificate in TESOL and Applied Linguistics

C11254

This course provides learners with the opportunity to gain knowledge over the professional domains of teaching English to speakers of other languages (TESOL) and applied linguistics.

This course is suitable for students who seek advanced and integrated knowledge of language and literacy education, as well as its application in their areas of practice. The course has both a strong focus on practice through the supervised teaching practicum, and an emphasis on recent developments in the field of language education. Recognition of Prior Learning may be available.

Duration

This course is offered on a one-session, full-time, or a one-year, part-time basis.

Course Structure

Students must complete 24 Credit Points (CP) in total consisting of 4 core subjects (24 CP).

Careers

Career options include a teacher of TESOL in Australia or a teacher of English as foreign language (EFL) in overseas contexts.

Applicants are advised to check with potential employing bodies regarding employment requirements.

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology



Admission Requirements

Master of TESOL and Applied Linguistics

Applicants must have completed a UTS recognised bachelor's degree or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Academic qualifications considered

UTS recognised Bachelor degree, recognised Graduate Certificate in TESOL (or equivalent)*, recognised Graduate Diploma in TESOL (or equivalent)*, recognised Master.

*Note: equivalent is a Graduate Certificate or Graduate Diploma in TESOL from an Australian university, which also offers a Master in TESOL to which the Graduate Certificate or Graduate Diploma articulates into.

For applicants with a bachelor's degree, the degree must be in the field of education, management and commerce, society and culture, or creative arts. For applicants with a master's, the qualification can be in any field of study.

If the bachelor's degree is not in one of these fields, or applying with only a graduate diploma or graduate certificate qualification (with no prior undergraduate degree), applicants must submit:

- a personal statement (approximately 500 words) explaining why they wish to study the course, and provide evidence of knowledge in the field of Applied Linguistics and TESOL, and
- a CV including details of paid or voluntary work, or other experiences (eg special interest groups) relevant to the course.

Eligibility for admission does not guarantee offer of a place.

English proficiency

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 6.5 overall with a writing score of 6.0; or TOEFL: paper based: 550-583 overall with TWE of 4.5, internet based: 79-93 overall with a writing score of 21; or AE5: Pass; or PTE: 58-64 with a writing score of 50; or C1A/C2P: 176-184 with a writing score of 169.

Visa requirement

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

Recognition of Prior Learning

Students may be granted some recognition of prior learning if they have completed:

- CELTA
- Cert IV TESOL/TEFL
- DELTA
- Bachelor of Education or Diploma of Education or equivalent teaching qualification in ESL/EALD, LOTE or English recognized by the NSW DET.
- Bachelor of Education or Diploma of Education or equivalent teaching qualification in disciplines other than ESL/EALD, LOTE or English recognized by the NSW DET.
- Primary teaching Bachelor's degree qualification recognized by NSW DET.
- UTS Bachelor of Education in Adult Education (Language, Literacy and Numeracy).
- Master of Teaching or Bachelor of Teaching (Graduate entry) in ESL/EALD, English or LOTE recognized by the NSW DET.

Recognition of prior learning of other formal learning is assessed on a case-by-case basis and in line with the UTS Admission and Recognition of Prior Learning Policy.

Testimonials



The highlight of my Master of Applied Linguistics and TESOL was learning from world-renowned professionals in the field. Small class sizes gave me access to experts like Distinguished Professor Alistair Pennycook and Dr. Keiko Yasukawa. The flexibility of the course, including evening and online classes, meant that I could work full-time while completing the Master's program. The breadth of the curriculum—covering subjects from pronunciation and grammar to critical approaches to the global spread of English—kept me interested and engaged in my studies.

Since completing the Master of Applied Linguistics and TESOL program, I have worked in remote Aboriginal communities in Arnhem Land, teaching literacy and numeracy to community members, as well as imparting workplace skills to inmates at a Correctional Centre. The knowledge I gained about adult literacy and numeracy from the UTS program supported me not only in these challenging positions but also in seizing the opportunity to transition into secondary teaching.

Harriet Kesby
Graduate



Studying the Master of TESOL and Applied Linguistics at UTS helped me learn how to learn. The large variety of subject choices enabled me to tailor my learning toward my goal of working in the adult education sector.

Initially, I felt stressed about returning to university after having left school for many years, but I soon realized that I enjoyed every subject. In addition to teaching new theories and principles of the subject matter, the lecturers incorporated plenty of practical assignments that provided me with excellent exposure to the field of TESOL. Through my studies, I built my confidence as an English teacher and prepared myself to learn new things as required in my career.

Starting a teaching career as an adult learner is challenging but very rewarding. There is no barrier to learning if one is intrinsically motivated with passion and interest. Pursuing further study is an essential step toward this goal, at least for me, as I have experienced.

Yau Wong
Graduate



From the logical course design, the friendly staff, the thorough teaching practicums, to the convenient class times, I felt wholly supported. I would highly recommend this course to any aspiring or returning teachers with busy schedules. Studying the Graduate Diploma in TESOL and Applied Linguistics at UTS was the launchpad I needed to reach my career goal of teaching English to adults.

Jamie Coxx
Graduate



I highly recommend studying TESOL and Applied Linguistics at UTS to anyone passionate about making a difference for English language learners or adults struggling with literacy and numeracy, even if you come from a non-cognate background like me (in my case, it was mathematics). Most classes run in the afternoon or evening, and UTS's location at Ultimo makes it convenient for me to travel between UTS and Ultimo TAFE (for my placement). The supportive staff at UTS, along with the valuable guidance from my cooperating teachers during my practicum placements, pointed me in the right direction toward becoming a better teacher in an adult literacy and numeracy context and ensured that I was well-prepared to teach in the TESOL sector.

Edbert Sim
Current Student

Why TESOL at UTS?



UTS ranked Australia's No.1 Young University

Times Higher Education
Young University Rankings 2023



5+ stars

for excellence across Employability,
Facilities, Inclusiveness,
Innovation, Internationalisation,
Research and Teaching.

QS STars Rating 2021-2024



Ranked in the Top 100 universities in the world

for the field of Language
Literature & Linguistics

Times Higher Education
World University Rankings
by subject 2023



7th in Australia and 83rd in the world

for the field of Education

Times Higher Education
QS World University Rankings
by Subject 2024



Ranked in the top 3 among NSW universities with the highest graduate satisfaction for TESOL and Applied Linguistics

QILT Quality Indicators for Learning
and Teaching 2023



Specialised streams

Specialise in one of three streams; adult literacy and numeracy, EAL/D and literacy in schools, or English for academic purposes.



For all students

The program caters to those looking for a career change or current teachers seeking to upgrade their skills or add a new qualification.



Flexible delivery modes

Evening classes and blended learning mode which includes supplementary online activities ideal for busy professionals



Learn from a specialised team

Your teachers have a wide breadth of experience in: teaching overseas, academic English at UTS, literacy and numeracy in the Adult Education field or doing Foreign Aid work.





Classroom experience


Take the opportunity to gain valuable in-classroom teaching experience with supervised practicum placements in your area of specialisation. One placement in the Graduate Certificate and two placements in the Graduate Diploma and Masters courses for pre-service teachers and one for in-service teachers.



Connect with us

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uts.edu.au/TESOL

How to apply

DOMESTIC STUDENTS

Apply online via the **UTS Student Portal**.

Have questions? Schedule a one-to-one consultation with our **student advisors' team here**.

INTERNATIONAL STUDENTS

Visit **UTS International** for full instructions on how to apply.

VISA REQUIREMENT

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

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