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| 50-minute block | | |
| **Content** | **Activities** | **Time** |
| Reading effectively | **Jigsaw reading:**  Divide the class into equal groups.  Give each group a different section of the textbook to read and understand (just a few pages for each group)  Tell students the aim is for them to be able to explain to another student what that section of the textbook is about.  Students read their section and, in their groups, talk about what they think the important points are. | 25 mins |
| After students have read their section, regroup the students so that in each new group, the members have all read different sections of the textbook.  In their group, each student has to tell the group members what their section of the textbook was about. | 20 mins |
| After class activity | Individually: students write down what they now know about communication from the textbook chapter – this is just writing for themselves  Read the chapter on effective communication |  |