

APPROVED RULE CHANGE

On 5 December 2024 the Director, Governance Support Unit approved under Delegation 3.14.1 administrative changes to Student Rule 16.2.1 to clarify the permitted use of Gen AI in assessment tasks and align with sector norms and expectations, UTS practice and UTS's response to the TEQSA request for information on addressing the risk of AI.

THE APPROVED AMENDMENTS TO THE UTS RULES ARE PROVIDED BELOW

[new text bold underlined, text to be deleted in bold and strikethrough]

UTS STUDENT RULES

Section 16 — Student misconduct and appeals

16.2 Definition of misconduct

16.2.1 **Student misconduct** includes but is not limited to:

- (1) (a) cheating or acting dishonestly in any way; or
- (b) assisting any other student to cheat or act dishonestly in any way; or
- (c) seeking assistance from others in order to cheat or act dishonestly; or
- (d) attempting (a) or (b) or (c) in an examination, test, assignment, essay, thesis or any other assessment task that a student undertakes as part of the educational requirements of the course in which the student is enrolled.

Examples of the different types of cheating include but are not limited to:

- Copying and or reworking any parts of work produced by another student and submitting as your own work.
- Requesting or paying someone to complete your assessment or parts of your assessment.
- Accessing unauthorised material for a quiz, examination or any other form of assessment.
- Breaching an examination condition including but, not limited to interfering with the examination invigilation and not presenting identification as required.
- Recycling your own previously submitted assessment or parts of the assessment.
- Assisting any other student to cheat by sharing your assessment or parts of your assessment to another UTS student.
- Sharing your assessment or parts of your assessment on any external platforms including online.



- Providing a student or students with answers for a quiz, examination or any other form of assessment.
- Manipulate an assessment to avoid the UTS detection software.
- Use of a third-party service to bypass the UTS detection software.
- Copying or reworking any material (e.g., text, images, music, video) from generative AI tools, and claiming this work as your own without declaring use of the relevant tool.
- Using generative AI tools **for assessment tasks where it has been, unless permitted use is** specified **for that they are not to be used assessment.**