



UTS strongly supports the right of all people who wish to undertake a course at our university to pursue their goals and achieve their personal potential. We welcome prospective students with disabilities, and students from diverse social, economic and cultural backgrounds.

Inherent Requirements are academic and non-academic requirements that are inherent in or essential to the successful completion of a course. By identifying and effectively communicating the Inherent Requirements of our courses, UTS aims to assist prospective and current students to make informed decisions about their study, and to facilitate productive and transparent discussions about career choices.

What does this mean for prospective and current students?

If you are a prospective or current student and are concerned about your ability to meet these Inherent Requirements, you should discuss your concerns with the Academic Liaison Officer in your faculty or school and/or the UTS Accessibility Service on 9514 1177 or at accessibility@uts.edu.au.

Please note that UTS also requires students to comply with the UTSStudent Charter and relevant University policies, procedures and

regulations. In addition, students who enrol in professional degrees are required to comply with legal requirements relating to accreditation and registration.

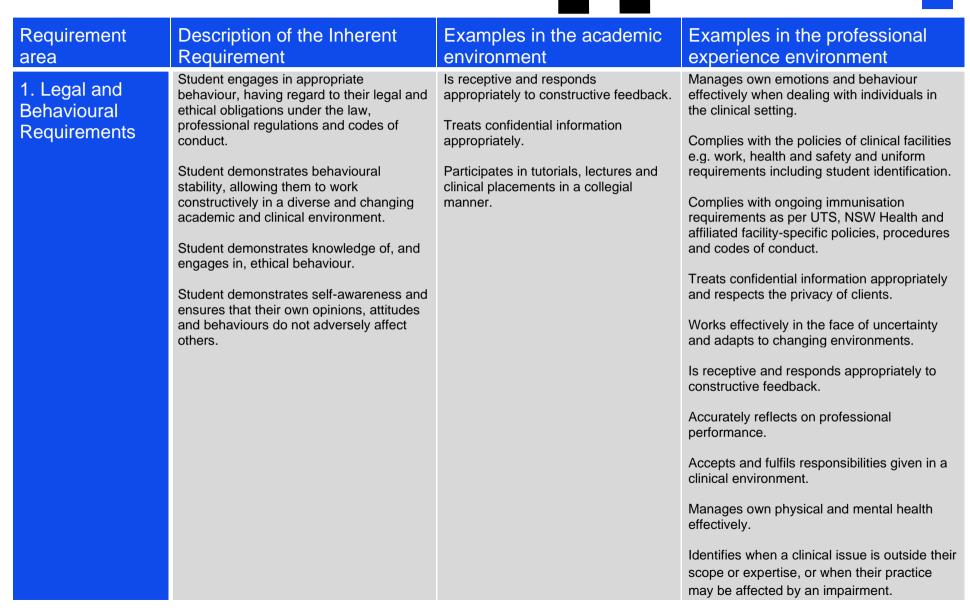
Reasonable adjustments

UTS will make reasonable adjustments to teaching and learning, assessment, professional experiences, course related work experience and other course activities to facilitate maximum participation by students with disabilities, carer responsibilities, and religious or cultural obligations in their courses.

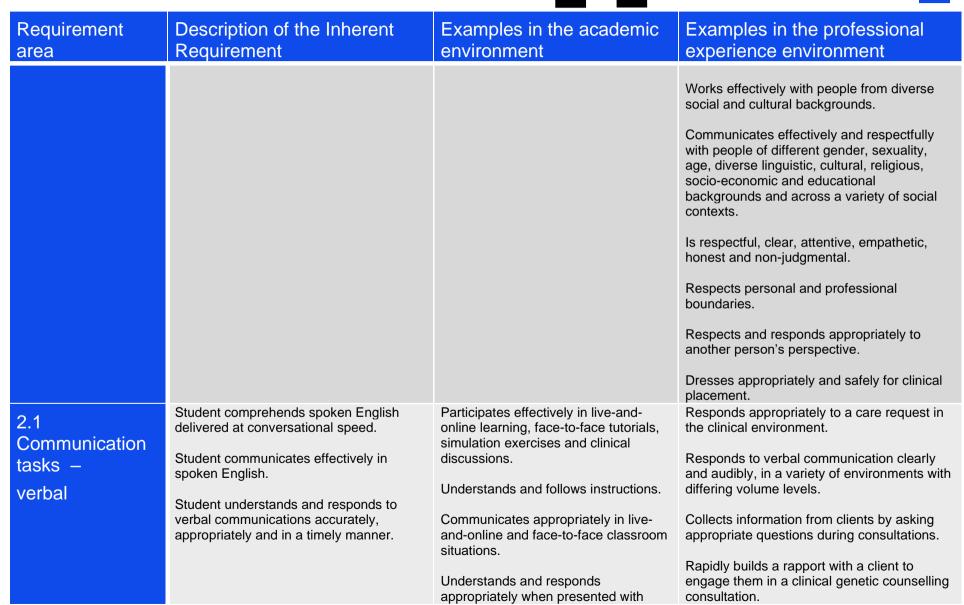
When making adjustments for students, UTS will continue to ensure the integrity of its courses and assessment requirements and processes, so that the students on whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that award. The purpose of reasonable adjustments is to assist students to meet the Inherent Requirements of a course, not to replace or override them.

Registration with the UTS Accessibility Service is necessary for students to obtain reasonable adjustments for their disability. Students are not otherwise required to disclose their disability or other personal circumstances to UTS, unless they pose a risk to their health or safety, or to that of others. Students should familiarise themselves with relevant deadlines and allow sufficient time for reasonable adjustments to be made.

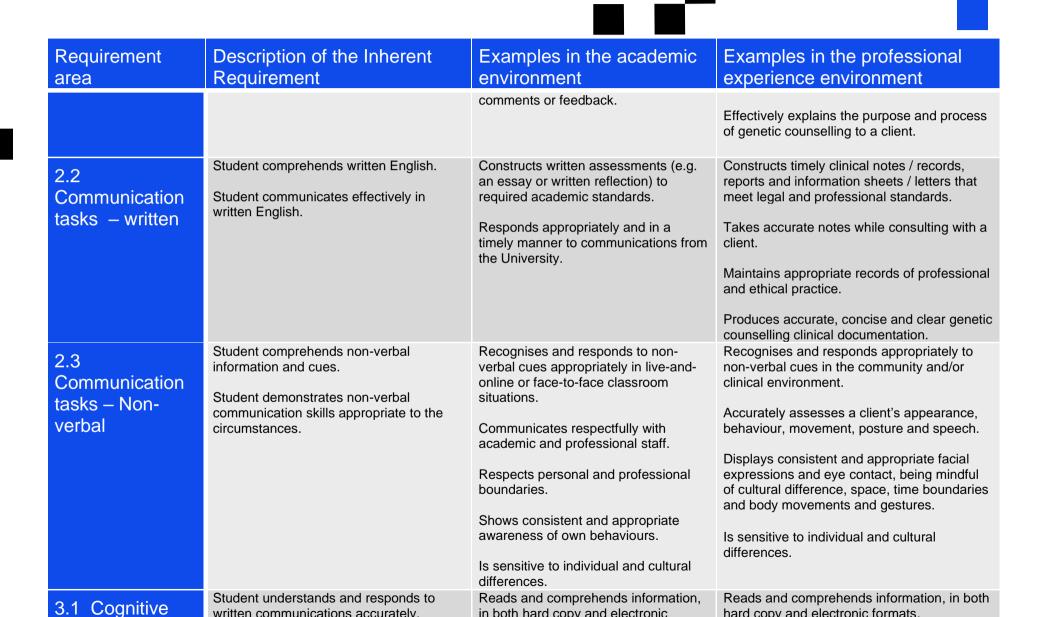










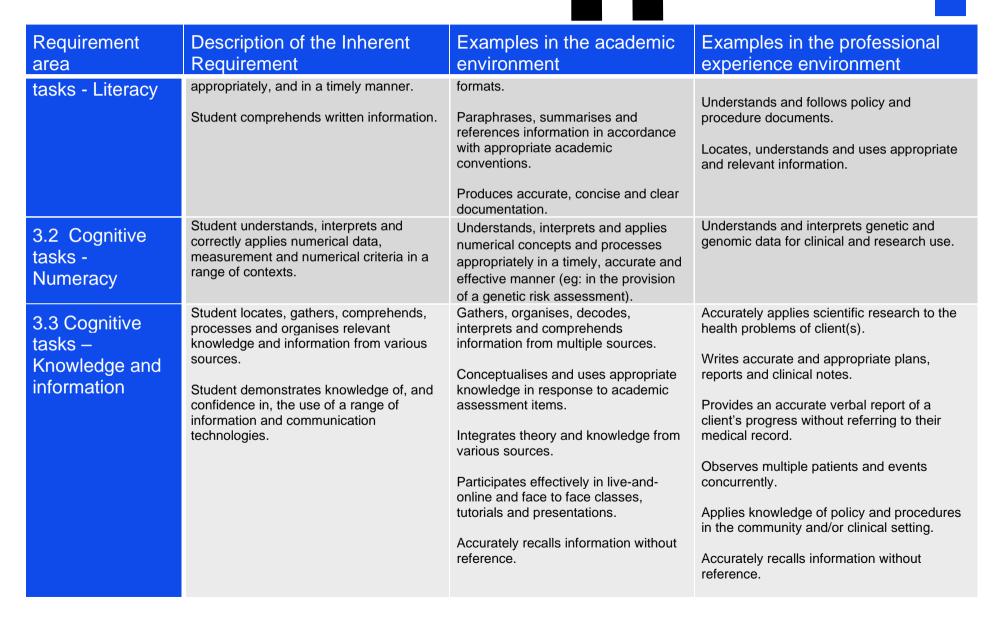


in both hard copy and electronic

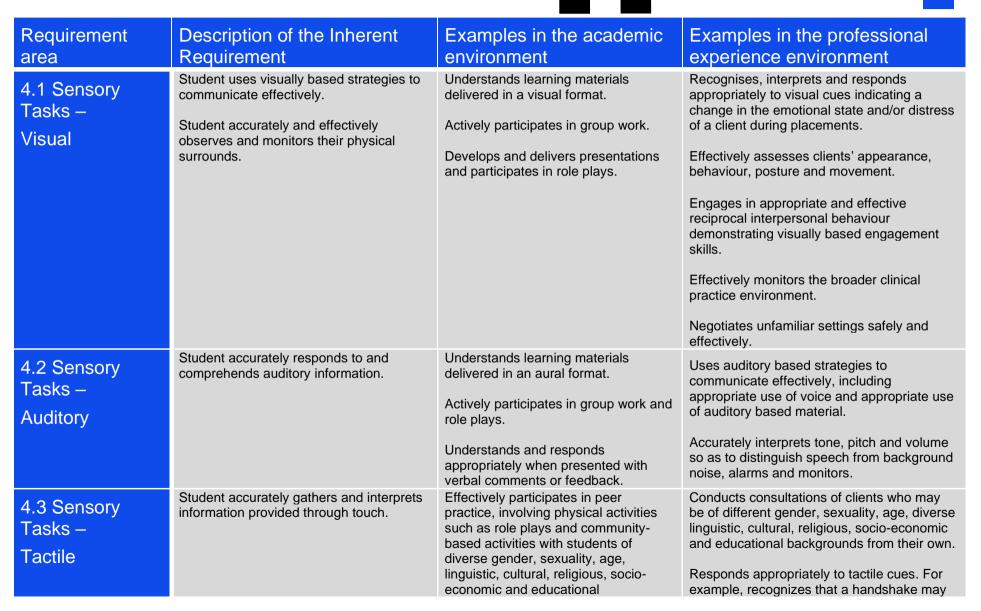
written communications accurately,

hard copy and electronic formats.













Requirement	Description of the Inherent	Examples in the academic	Examples in the professional
area	Requirement	environment	experience environment
		backgrounds to their own.	communicate anxiety. High fives with a child may indicate rapport level and/or mood state.
5.1 Physical tasks – Gross motor tasks	Student safely uses gross motor skills to undertake required learning, assessment and professional tasks.		Attends clinical placements of varying lengths and in a range of physical settings (hospitals, community facilities, urban and rural). Moves effectively and safely in environments where there may be multiple pieces of equipment and people (e.g. multi-bed ward) and confined spaces (ancillary spaces for drug preparation) or defined distances (e.g. between wards). Sits, stands and walks for extended periods (e.g. 2-4 hours) while frequently being required to use both upper limbs to perform a task.
			Provides physical assistance to people of all genders, sexual orientation, age, culture and ethnicity.
5.2 Physical tasks – Fine motor tasks	Student safely uses fine motor skills to undertake required learning, assessment and professional tasks.		Independently carries and manipulates instruments, materials and equipment necessary for clinical care. Grasps, presses, pushes, turns, squeezes and manipulates instruments and other objects where appropriate.
6. Sustainable performance	Student maintains physical and mental performance at a consistent and sustained level over time.	Participates in live-and-online and face to face classrooms, tutorials, lectures, and practical skills sessions throughout the day. Undertakes assessments and	Attends clinical and community placements of varying lengths, ranging from half-day weekly placements to full-time (Monday-Friday, 8am to 6pm) block placements of up to 6 weeks in duration.





Requirement area	Description of the Inherent Requirement	Examples in the academic environment	Examples in the professional experience environment
		examinations required to assess necessary skills and knowledge.	Provides consistent genetic counselling support and over a negotiated time frame.
		Maintains a sufficient level of concentration to complete an activity.	Demonstrates a consistent and sustained level of physical and mental energy to complete a specific task in a timely manner and over time.
			Accurately performs repetitive activities and focuses on an activity until it is completed appropriately.
			Maintains consistency and quality of performance throughout the designated period of duty.
			Travels to and attends scheduled clinical and community placements in urban, rural, community, hospital and other settings.