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| **Student Name** | **Student ID** | | **Student Email** | | **Supervising Teacher Name** | |
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| **Key Learning Area** | | **Class** | | **Date** | **Start Time** | **Finish Time** |
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| **Lesson Objective** | | |
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| **Recent Prior Experience** (Relevant concepts, skills and values the students have experienced, position of a lesson in a lesson sequence, reference any metalanguage used) | | |
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| **Syllabus Outcome(s)** *(One or two only. Include content and processes. Please note the syllabus reference number AND write it out in full)* | **Learning Intentions**  *Behaviours that contribute toward achievement of outcome(s). Quote syllabus numbers. Must be* ***clear****,* ***specific****,* ***observable****.*  *Curriculum Content Strands may be used as headings.*  *By the end of this lesson, the students will:* | **Success criteria**  *Strategies which will be used to assess learners’ attainment of learning outcomes.*  *Should be linked to each learning content area.* |
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| **INTRODUCTION (link to previous understanding, skill attitudes. Explain new understanding, skills, attitudes to be investigated)** | | | |
| **Lesson Content (What is taught)** *Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.* | ***Timing***  *(mins)* | **Teaching Strategies / Learning Experiences (How it is taught)**  *Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.* | **Resources and Organisation** *List resources you used in preparing a lesson AND those used in the lesson implementation.* |
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| **DEVELOPMENT (the body of the lesson)** | | | |
| **Lesson Content (What is taught)** *Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.* | ***Timing***  *(mins)* | **Teaching Strategies / Learning Experiences (How it is taught)**  *Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.* | **Resources and Organisation** *List resources you used in preparing a lesson AND those used in the lesson implementation.* |
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| **CLOSURE (Allow review of new understanding, skill, attitude)** | | | |
| **Lesson Content (What is taught)** *Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.* | ***Timing***  *(mins)* | **Teaching Strategies / Learning Experiences (How it is taught)**  *Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.* | **Resources and Organisation** *List resources you used in preparing a lesson AND those used in the lesson implementation.* |
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| **Any safety issues to be considered** |
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| **Evaluation** To what extent did learners achieve the intended learning outcomes? (Describe the evidence of this. Outline the follow-up to this lesson for learners) |
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