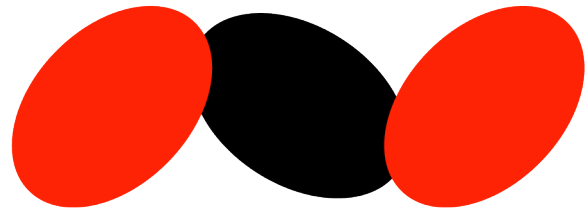# Academic Board forum 2019

UTS

Lifetime of learning:

The learner of the future
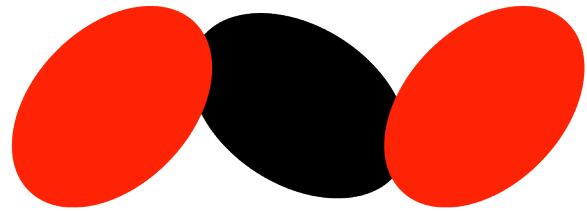
Program

9am to 11.30am, Wednesday 16 October 2019
Aerial Function Centre, level 7, Building 10, 235 Jones Street

Time	Item	Speaker
8.45–9.00	Tea and coffee on arrival	
9.00–9.05	Welcome	Professor Joanne Gray Chair, Academic Board
9.05–9.45	The graduates of the future	Claire Madden Founder and Director, Hello Clarity, and author, social researcher and leading voice on Generation Z
9.45–9.50	Q&A	
9.50–10.10	Industry and community insights: Australia's automation opportunity	Seckin Ungur Associate Partner, McKinsey & Company Published work — Australia's automation opportunity: Reigniting productivity and inclusive income growth McKinsey & Company, March 2019
10.10–10.15	Q&A	
10.15–11.00	**UTS initiatives**	
10.15–10.30	UTS Futures Academy	Professor Robert Wood Distinguished Professor and Director, UTS Futures Academy
10.30–10.45	Developing digital literacy	Michael Gonzales University Librarian Ashley England Arts and Social Sciences Team Leader, UTS Library
10.45–11.00	UTS stackable degrees	Associate Professor Natalie Lloyd Academic Director (Learning and Teaching) Faculty of Engineering and Information Technology
11.00–11.10	Q&A	
11.10–11.15	Thank you	Professor Joanne Gray
11.15–11.30	Morning tea	

Speakers

Professor Joanne Gray
Chair, Academic Board

Professor Joanne Gray is the Chair of the UTS Academic Board and Head of the Graduate School of Health.

Joanne has been in the role of Chair of Academic Board since 2015.

Claire Madden
Founder and Director, Hello Clarity

Claire Madden (www.clairemadden.com) is an author, social researcher, keynote speaker and media commentator. She is an expert in interpreting social trends, demographics and implications of generational change. Claire is the author of Hello Gen Z: Engaging the Generation of Post-Millennials.

Claire is commissioned by some of the nation's largest companies and leading brands to interpret the changing landscape and communicate the implications for business and society. As a media commentator, Claire is regularly interviewed on prominent television programs, as well as on the radio and in print media. Claire is on the board of a financial services company and is also a PhD candidate, studying the impact of Gen Z and work.
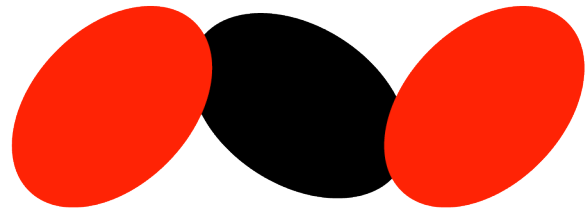
Seckin Ungur
Associate Partner, McKinsey & Company

Seckin Ungur is a public sector practice leader in public finance, economic development, education and social policy. She supports clients to deliver major government transformations, with a focus on improving citizen outcomes and organisational culture.

Seckin is particularly passionate about working with governments to drive education and workforce transitions in a new era of skill requirements. She also leads much of McKinsey Australia's work on education reform.

Seckin was the project director on the Australia-based McKinsey Global Institute report on the impact of automation on the future of work in Australia, looking into reskilling, sector competitiveness, income inequality and workforce transitions.

Speakers

Professor Robert Wood
Distinguished Professor and Director, UTS Futures Academy

Professor Bob Wood's research focuses on the social cognitive dynamics of human adaptivity in problem solving, personality and learning with applications in leadership, ethics, and diversity and inclusion.

He has developed, or co-developed, several research-based commercial products, including Active Memory, a brain training app marketed by the ABC, and Cognicity Academy, a set of online measurement and training programs. He was founder and director of the Accelerated Learning Laboratory (UNSW), the Centre for Ethical Leadership (UniMelb) and, currently, Cognicity Pty Ltd.

Professor Wood serves on several industry, government and not-for-profit advisory groups and boards.

Michael Gonzalez
University Librarian

Michael Gonzalez is the University Librarian. He has extensive experience and success with digital library collections and seamless service delivery.

Working closely with the UTS community, Michael has increased the profile of the library, strengthening new projects and expanding existing educational and support initiatives while leading the development of a new strategic plan.
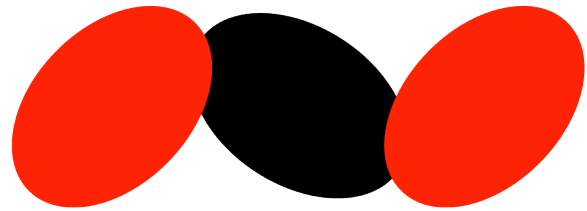
Ashley England
Arts and Social Sciences Team Leader

Ashley England is the Arts and Social Sciences Team Leader in the UTS Library, with responsibility for the information literacy and the digital and data literacy programs.

Ashley is recognised as a leader in the library sector. She has worked on a number of initiatives to improve librarian skills nationally.

Speakers

Associate Professor Natalie Lloyd
Academic Director (Learning and Teaching)

Natalie Lloyd is an Academic Director (Learning and Teaching) in UTS's Faculty of Engineering and Information Technology. Natalie's research is informed by her experiences as a woman in a non-traditional area: as an engineering executive, a chartered professional engineer and an Engineers Australia Fellow.

Natalie recently led a multidisciplinary research team exploring access, quality and wellbeing of equity status students in engineering work-integrated learning. Previous research includes the positive impacts of creating critical mass classrooms for women student engineers, challenges for equitable discourse in globalisation of engineering education and accreditation, and gendered perceptions of English language development in engineering education.