

2022 UTS Bachelor of Nursing – Scope of Practice Timeline



Revised Curriculum BN V13– for BN students commencing in 2021 and thereafter

*NB: Subject core skills in bold.

First year students must work within the first-year scope of practice.

Second year students must work within the second-year scope of practice and their practice will also include skills of the 1st year scope.

Third year students must work within the third-year scope of practice and will also include the skills of 1st and 2nd year scope of practice.

Preparation for Clinical Practice PCP 93202	No Clinical Placement for this subject Students will be expected to demonstrate PCP skills during ICP placement	
<p>Core Skills assessed in the clinical laboratories:</p> <ul style="list-style-type: none"> • Hand Hygiene • TPR, BP (Manual), pulse oximetry • Oral Medication calculation <p>Core Skills Assessed in ICP Clinical Placement</p> <ul style="list-style-type: none"> • Helping a patient out of bed • Bed bathing a dependent person 	<ul style="list-style-type: none"> • Standard and transmission-based precautions • Managing blood and body fluid spills • Introduction to A-G assessment • Risk assessment - pressure injury and skin integrity • Assisting with mobilisation • Mobility and falls risk assessment • Safe use of patient moving equipment • Assisting with showering 	<ul style="list-style-type: none"> • Assisting with toileting (including urinal and bedpan) • Bed making • Oral and eye care • Deep breathing and coughing exercises • Urinalysis • Assisting with feeding a dependent person • Basic Life support
Introduction to Clinical Practice ICP 93206	120-hour clinical placement for this subject Students are expected to demonstrate all first-year skills during this placement	
<p>Core Skills Assessed in the Clinical Laboratories</p> <ul style="list-style-type: none"> • Wound Assessment • Aseptic Technique – establish and maintain a sterile field • Blood Glucose Level (adult and paediatric) <p>Core Skills Assessed on Clinical Placement</p> <ul style="list-style-type: none"> • Helping a person out of bed (PCP skill) • Bed bathing a dependent person (PCP skill) • Medication administration via the oral route • Medication administration via the Subcutaneous route <p>It is highly recommended that students seek opportunities to practice all skills on clinical placement</p>	<ul style="list-style-type: none"> • Introduction to A-G assessment (adult and paediatric) • Paediatric vital signs • Neurovascular assessment • Glasgow Coma Scale and AVPU • Nutrition assessment • Elimination assessment • Introduction to pain assessment • Recording fluid balance • Collecting mid-stream urine specimens <ul style="list-style-type: none"> ○ MSU & CSU • Indwelling catheter management • Indwelling catheter removal • Wound swabbing 	<ul style="list-style-type: none"> • Taking a medication history • Administration of medications via the topical and rectal route • Safe disposal of sharps • Care of a deceased person • Communication with patient, family & staff • ISBAR clinical handover; progress notes • Working as a member of a nursing team • Using and maintaining patients' records

**Clinical Practice 2A
CP2A 93208**

80-hour Clinical Placement

Students are expected to demonstrate all first-year & CP2A skills during this placement

Patient Load: 50% of normal RN load for clinical environment

Core Skills Assessed in the Clinical Laboratories

- Intravenous medication calculations
- Administering IV fluid therapy (priming and commencing IVF and using an infusion pump)
- Patient-controlled analgesia (PCA) observations
- Post-Operative Care

Core Skills Assessed on Clinical Placement

- Pain Assessment
- Use of nasal prongs

It is highly recommended that students seek opportunities to practice all skills on clinical placement

- Fluid status assessment
- Assessing PIVC site (VIP score)
- A-G + H physical assessment
- Drain removal
- Suture/staple removal
- Introduction to managing acute and chronic wounds
- Wound packing and/or removal
- Safe PIVC removal
- Administration of IV medication via secondary line
- Administration of medication via intramuscular route
- Administration of medications via an enteral tube
- Bladder scanning
- Stoma care
- Abdominal assessment
- NGT suction and feeding
- Enteral feeds
- Preparing a person for surgery

**Clinical Practice 2B
CP2B 93211**

80-hour Clinical Placement

Students are expected to demonstrate all first-year, CP2A and CP2B skills during this placement

Patient Load: 50 – 75% of normal RN load for clinical environment

Core Skills Assessed in the Clinical Laboratories

- Management of oxygen therapy and oxygen delivery devices including:
 - Hudson Mask
 - Venturi Mask
 - Non-rebreather mask

It is highly recommended that students seek opportunities to practice all skills on clinical placement

- Comprehensive A-G + H patient assessment with a focus on:
 - Respiratory assessment
 - Cardiovascular assessment
 - Neurological assessment
- Administration of medications via inhalation route including use of a spacer
- Oro and Nasopharyngeal suctioning
- Collection of a sputum sample
- Taking a 12 lead ECG
- Continuous cardiac monitoring
- Basic Life Support
- Alcohol withdrawal scale
- Mental health assessment
- Administration of IV medication via burette and secondary line

<p>Nursing Care of Older Person NCOP 93209</p>	<p>80-hour Clinical Placement Students are expected to demonstrate all first-year & CP2A skills during this placement</p>
<p>No Webster pack medication administration</p> <p>If the RN is willing to take responsibility for identifying the resident in an Aged Care Facility, students can administer Oral PRN and Subcutaneous injections under direct RN supervision.</p> <p>It is highly recommended that students seek opportunities to practice all skills on clinical placement</p>	<ul style="list-style-type: none"> • Person-centred, social and health assessment using strength based approach for care planning including: • Comprehensive history taking, • Comprehensive functional assessments using appropriate tools (as required) • Delirium management • Assessment of abdomen and bladder, urinary continence, post-void residual, urine collection (MSU/CSU) • Uridome care • Bladder scanning • Enteral and gastrostomy feeding, modified diets • Feeding a dependent patient • Nasogastric tube care • Complex wound management, ulcer dressings, packing and/or removal, and associated documentation • Administration of medication via oral, SC, IMI, enteral, topical and IV secondary line route • End of life care

<p>Fundamentals of Mental Health Nursing FMHN 93213</p>	<p>80-hour Clinical Placement Students are expected to demonstrate all first and CP2A & CP2B skills during this placement</p>
<p>Mental State Examination</p> <p>It is highly recommended that students seek opportunities to practice all skills on clinical placement</p>	<ul style="list-style-type: none"> • Mental state examination and documentation, NSW Health Mental Health Outcomes Assessment Tool (MHOAT) • Cognitive assessment • Alcohol withdrawal assessment • Evaluation of the stigma associated with mental health • Developing awareness and understanding of the importance of recovery-oriented mental health care and trauma-informed care, and observing and reflecting on where this care is practiced. • Increased understanding of psychosis, mood disorders, schizophrenia, anxiety, suicide risk assessments — general and adolescent • Discharge planning, including health promotion and education • Psychosocial assessment • Risk assessments • Investigate pharmacological treatments, nursing interventions, and responsibilities • Medication administration – delivery under supervision including simple medication calculations (oral, S/C, IMI, nebulised, IV- burette only, topical)

<p>Clinical Practice 3A CP3A 93216</p>	<p>160 -hour Clinical Placement Students are expected to demonstrate all first and second-year skills during this placement Patient Load: 75 – 100% of normal RN load for clinical environment</p>
<p>It is highly recommended that students seek opportunities to practice all skills on clinical placement</p>	<ul style="list-style-type: none"> • Urethral catheter insertion (female) • Introduction to Advanced Life Support and AED • Introduction to Airway management (artificial airways) • Introduction to Tracheostomy care • Enteral and parenteral nutritional support • Electrolyte and fluid balance disturbances and management • Surgical gowning and gloving • Administration of IV medication via bolus • An awareness of Central line management (observation only permitted on clinical placement) • Administration of blood and blood products
<p>Transition to Professional Practice TPP 93219</p>	<p>240 -hour Clinical Placement Students are expected to demonstrate all first, second and CP3A skills during this placement Patient Load: 100% of normal RN load for clinical environment</p>
<p>Clinical Competency Assessment during Formative period It is highly recommended that students seek opportunities to practice all skills on clinical placement</p>	<ul style="list-style-type: none"> • This is the final clinical placement for the BN course. • Students are required to demonstrate their ability to consolidate and apply their knowledge and clinical skills gained throughout the BN course. • Students are required to demonstrate their ability to practice at the level of a competent beginning registered nurse in preparation for graduate practice.