

How to Reference in your Assignments

HELPS + UTS Library

Workshop Objectives

To understand plagiarism and the importance of its Avoidance

- To become familiar with the Harvard-UTS referencing system and Convention
- To learn how to provide in-text citations and compile reference lists

What is plagiarism?

No acknowledgement of the author or its source

- Deliberate cheating or copying and pasting
- > A type of student misconduct
- Results in <u>serious</u> consequences

Examples of plagiarism/cheating (this is not an exhaustive list!)

- copying out part(s) of any document without acknowledging the source.
- using another person's concepts, results, processes or conclusions, and presenting them as your own.
- paraphrasing and/or summarising another's work without acknowledging the source.
- buying or acquiring an assignment written by someone else on your behalf.

Academic integrity

□ Trust

Reputation

- □ Respect
- □ Accurate



Using sources in assignment

Writing assignments involves bringing together two sources of ideas:

- → The ideas of others discovered in their research process and readings
- → Your own ideas formed through critical thinking in the research and reading processes; also, influenced by what they have read/seen/watched ...

Using others' ideas

When you use others' ideas, you can:

→ Quote

use the writer's actual words, which requires the least input from you

→ Paraphrase

rewrite the writer's ideas in your own words, which requires more thinking on your part

→ Summarise

rewrite the writer's ideas in your own words in a shorter form, which achieves the best balance of your thinking and others' ideas.

Quotes vs Paraphrase vs Summarise

You should summarise much more than you paraphrase or quote because when you summarise, you show that you can:

- → Understand others' ideas
- → Synthesise and connect those ideas in order to support your argument

Quoting

To quote correctly:

- → Use quotation marks
- → Copy the exact words
- → Give reference details, including the page/paragraph number

Paraphrasing

To paraphrase correctly:

- → Keep the meaning of the original text
- → Keep the key words
- → Change most of the words
- → Change the word order/order of information
- → Give reference details

Summarising

To summarise correctly:

- → Keep the authors' main ideas
- → Avoid quoting the authors' words
- → Make it clear which ideas are yours, and which are the authors'
- → Give reference details

Avoiding Plagiarism Quiz



Referencing Styles & Systems at UTS

- Harvard UTS Referencing Most faculties at UTS
- APA Referencing School of Education
- AGLC Referencing Faculty of Law
 - Harvard UTS Referencing Guide

A guide to using the Harvard UTS reference style, with examples. AGLC Guide

Helpful links including
University of
Melbourne's Australian Guide to
Legal Citation ('AGLC').



APA Referencing Guide

Links to authoritative APA guides and videos from UTS and other universities

Components of Referencing

>In-text referencing

When use others' ideas in your writing: quotes or paraphrasing or summarizing, acknowledge the work or ideas of others!

Butler et al. (1997) noted that the English language diaspora has significantly enriched the language.

> Reference list

Full details of sources you have used for your writing

Butler, J.E., Severino, C., Guetta, D. & Guerra, J.C. 1997, Writing in multicultural settings, 4th edn, Modern Language Association of America, New York.

Harvard UTS Referencing Guide



Creating References

How to build references in Harvard UTS style.



Book

Chapters, editions, eBooks, translations and adaptations.



Journal Article

Print, online, in press, unpublished and more.



Website and Social Sound, Video and Media

Blogs, wikis, memes, posts and more.



Graphs, TV, YouTube, radio and more.



Newspaper and Magazine

Press releases. pamphlets and zines.



Legal Material

Legislation, case law, treaties and more.



Indigenous Material

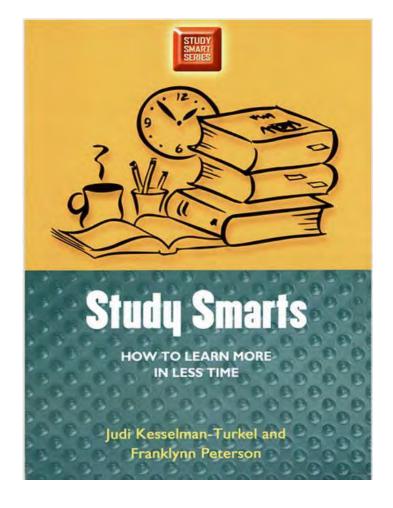
Physical and digital objects and artworks.



More Sources

Reports, conferences, course materials and more.

Exercise: Book



The University of Wisconsin Press

1930 Monroe Street Madison, Wisconsin 53711

www.wisc.edu/wisconsinpress/

3 Henrietta Street London WC2E 8LU, England

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Author Year, Title, Edition, Publisher, Place of Publication.

Exercise: Book - Answer

Kesselman-Turkel, J. & Peterson, F. 1981, *Study* smarts: how to learn more in less time, University of Wisconsin Press, Madison, Wisconsin.

Exercise: A book chapter

The SAGE Handbook of Public Relations

Second Edition

Robert L. Heath
University of Houston



Los Angeles | London | New Delhi Singapore | Washington DC

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Jeong-Nam Kim and Lan Ni	
Chapter 4: The Cursed Sisters: Public Relations and Rhetoric Øyvind Ihlen	59

Author Year, 'Chapter title', in Editor (ed.), Book title, Publisher, Place of Publication, Page range.

Exercise: A book chapter - Answer

Taylor, M. 2010, 'Public relations in the enactment of civil society', in R.L. Heath (ed.), *The SAGE handbook of public relations*, 2nd edn, SAGE Publications, Los Angeles, pp. 5-16.

Exercise: Journal article

Public relations review 2013 vol:39 iss:3 pg:235 -237



Contents lists available at SciVerse ScienceDirect

Public Relations Review



Research in brief

Integrating evidence based practices into public relations education



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ARTICLE INFO

Article history:

Received 14 September 2012 Received in revised form 12 February 2013 Accepted 1 March 2013

Keywords:

Public relations education Evidence based practice Public relations Social media

ABSTRACT

Public relations continue to play an essential and changing role in society, requiring the regular reassessment of the education of future public relations practitioners. Academics and practitioners often differ in how they view the public relations field, how they define the discipline, and how they view the major pedagogical approaches. This paper explores the impact of integrating three different perspectives in public relations education including practitioner perspective, client perspective, and the evidence-based perspective. Results from students' reaction papers and an online questionnaire suggest that integrating an evidence-based approach improves the competence and clarity of communications counsel provided by aspiring practitioners.

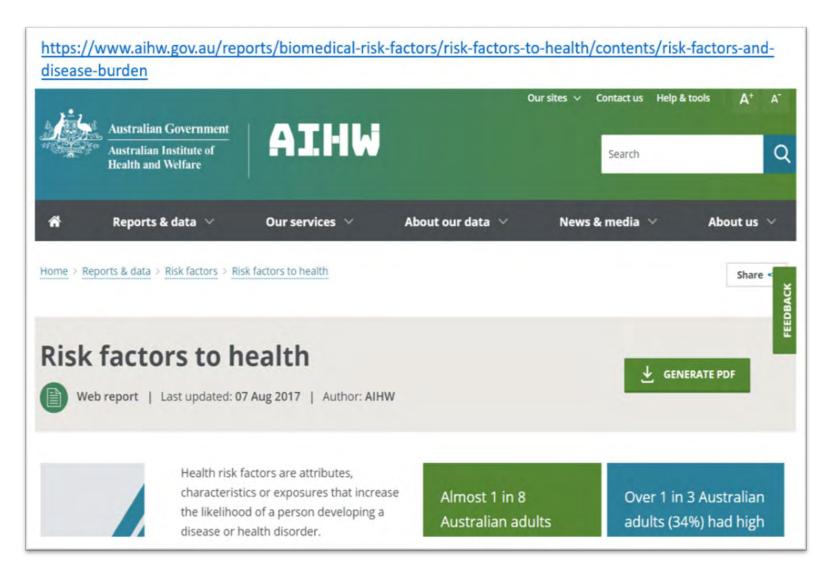
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Author Year, 'Title of journal article', Journal title, Volume number, Issue number, Page range.

Exercise: Journal article - Answer

Freberg, K., Remund, D. & Keltner-Previs, K. 2013, 'Integrating evidence based practices into public relations education', *Public Relations Review*, vol. 39, no. 3, pp.235-7.

Exercise: Website



Author Year, Title of webpage,

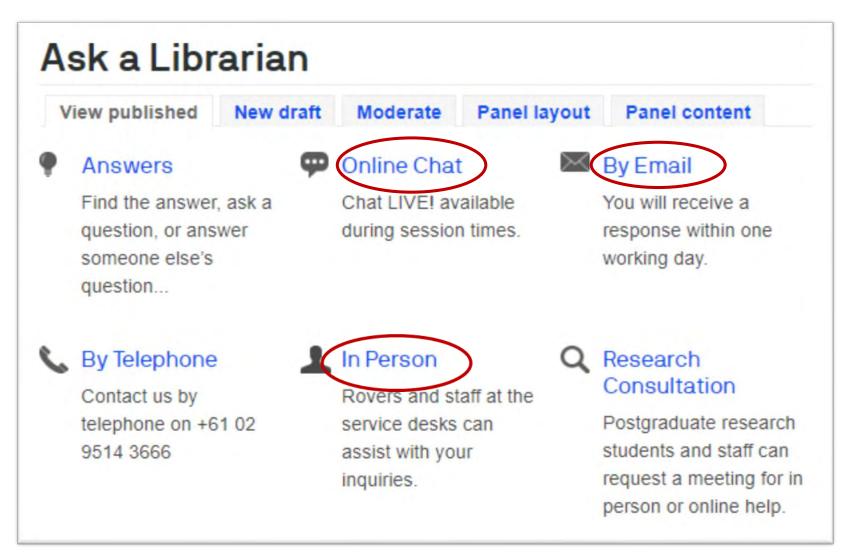
Description, Publisher, Place of

Publication, viewed date, <URL>.

Exercise: Website - Answer

Australian Institute of Health and Welfare 2017, *Risk factors to health*, viewed 26 March 2019, https://www.aihw.gov.au/reports/biomedical-risk-factors/risk-factors-tohealth/contents/tobacco-smoking.

Get Help!



Referencing guides



Harvard UTS Referencing Guide

A guide to using the Harvard UTS reference style, with examples.



AGLC Guide

Helpful links including
University of
Melbourne's Australian Guide to
Legal Citation ('AGLC').



APA Referencing Guide

Links to authoritative
APA guides and videos
from UTS and other
universities

Use one referencing software



EndNote

EndNote software can assist you to collect, store, organise and use your references.



RefWorks

Collect, store and organise your references and create bibliographies.



Mendeley

A free reference manager and academic social network.