

Palliative Care

UTS

Faculty of Health

Postgraduate
Courses
2019

Meet the Director of Studies



Associate Professor Louise Hickman
Director of Palliative Care Studies

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“Our suite of palliative care courses aim to meet future needs in palliative care, and to produce health care professionals with the capacity to drive reforms that will improve the experience for palliative patients and their families. Graduates will be flexible, dynamic and able to work in what is sometimes a challenging health environment. Students will graduate with an integrated understanding of their role within palliative care as an interdisciplinary person-centred area of health, which will enable them to work effectively across a wide range of clinical, policy and educational environments.”

As the Director of Palliative Care Programs, Dr Louise Hickman leads the curriculum development of the suite of palliative care courses on offer at UTS. She is passionate about postgraduate education that emphasises the translation of theoretical knowledge into the clinical setting in order to achieve better health outcomes.

With a Bachelor’s degree in nursing, a Master of Public Health (UNSW) and a PhD in aged care, Louise brings a passion for quantitative, qualitative and mixed methods research to her role. Her professional history combines clinical and research experience, and she is currently completing a fellowship at UTS on the care of vulnerable older populations.

Louise’s broader research programs span aged and palliative care, cardiovascular chronic disease, cognitive decline, dementia and translational research that bridges the gaps between acute care, community and residential aged care. Her work has resulted in appointments and invitations to sit on a number of internal and external industry committees and reference groups for clinical research and curricula.

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Faculty snapshot

4272 total students

3333 undergraduate students

749 postgraduate coursework

190 postgraduate research

UTS at a glance

44,753 students

14,148 international students

31,893 undergraduate students

10,853 postgraduate coursework

2007 higher degree research students

3632 staff

UTS student diversity

49% female students

51% male students

32% are 25 or older

48% also speak a language other than English

Please note the above numbers are approximate as of May 2018.

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.

Connect with us

 UTSHealth

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 UTS_Health

For a full list of our postgraduate degree options including Health Services Management, Public Health, Nursing and Midwifery, visit health.uts.edu.au/future

Palliative care: it's everyone's business

PALLIATIVE CARE MATTERS

Palliative care is a national and global priority. The population is ageing, resulting in an increasing level of progressive and life-limiting illnesses. There is also a dramatic global shortfall of skilled palliative care professionals in the health workforce. This means more and more people are approaching the end of life without access to responsive, patient-centred palliative care.

At UTS, we're responding directly to these challenges with the launch of the first postgraduate university palliative care qualification (Master of Palliative Care, Graduate Diploma in Palliative Care, Graduate Certificate in Palliative Care) in NSW. These courses will contribute to unmet workforce needs by equipping accomplished health professionals across a wide range of disciplines with clinically relevant skills in palliative care.

CORE TO ALL ROLES IN HEALTH

Palliative care is a core component of almost every clinical discipline, as well as in policy and health care administration. Rather than framing palliative as a clinical specialty, these UTS courses are all about embedding palliative principles across a wide range of health care roles. In fact, we believe that the study of palliative care should encompass more than just making patients comfortable as they approach the end of their lives. Instead, it should respond effectively to the physical, psychological and psychosocial needs of people with life-limiting illnesses, and their families.

THE FIRST POSTGRADUATE PALLIATIVE CARE COURSES IN NSW

The suite of UTS Palliative Care courses has been developed by some of the world's leading palliative care educators and researchers, with input from consumers and industry. These courses are for all health professionals – whether you're a medical, nursing or allied health professional, our courses can help you build the skills and leadership capabilities to deliver responsive, patient-centred palliative care in a wide range of clinical settings.



The UTS difference

UTS is a leader in palliative care education and research, and we're passionate about health care that puts patients front and centre. When you study with us, you'll gain the skills to make meaningful difference to patients and their families anywhere in the world.

As a health professional, it's likely you'll be called on to engage with patients approaching the end of their lives at some point in your career. Our courses are all about equipping you – and the wider health care workforce – with the capacity to deliver leadership in palliative care that supports patients and their families through the physical, emotional and psychosocial aspects of the end-of-life experience.

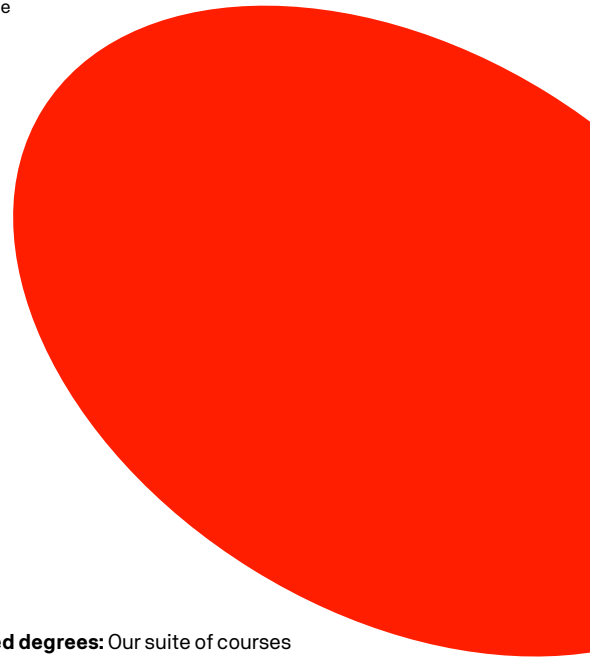


*Times Higher Education 150 Under 50 rankings, 2015-2018.
QS World University Rankings Top 50 Under 50, 2016-2018.



THERE ARE LOTS OF HEALTH DEGREES OUT THERE, SO WHY SHOULD YOU CHOOSE OURS

- **One-of-a-kind:** Our suite of palliative care courses are the first of their kind in NSW. Designed by clinical academic experts and guided by industry, these courses respond to a real and pressing need in the Australian and global health care sectors.
- **Beyond boundaries:** Interdisciplinary practice is key to palliative care – and it's central to our courses too. You'll study alongside health professionals from a range of clinical backgrounds, learning to deliver truly multidisciplinary palliative care that responds to patients and families.
- **Based on research:** The Faculty of Health is home to IMPACCT, a globally recognised palliative care research centre; and to PaCCSC, the world's largest palliative care clinical trials group and the recently nationally funded Cancer Symptoms Trial Collaborative. Their work informs our course content – so everything you study reflects the latest in international palliative care research.
- **Highly connected:** We've got active partnerships across the health care sector, as well as dedicated connections with leading palliative care organisations. When you study with us, you'll become part of a broad professional network with a shared commitment to excellence in palliative care.
- **Teachers who do – and teach:** All our teaching staff have extensive clinical palliative care or academic experience – or both – so their knowledge is current and relevant to the rigours of the course.
- **Tailored degrees:** Our suite of courses are 'nested' within one another, which means you can easily progress from one to the next. Exit after four subjects with a graduate certificate, or after eight subjects with a graduate diploma providing you meet the degree requirements. Or, enrol straight into the Master of Palliative Care – the choice is up to you.
- **Flexible study options:** Our palliative care courses are offered completely online, which means you can study where and when it suits you. But you won't be alone: course content emphasises group interaction, and you'll engage extensively with our world-leading teaching staff. Face-to-face experiences are also available at various points throughout the course.
- **Committed to patients:** Nowhere is our commitment to patient-centred care more important than in palliative care. We'll give you clinical skills, theoretical concepts and communication capabilities you need to put patients and their families at the forefront of your practice.
- **Career success:** With a global shortage of clinicians who are trained in palliative care, you've got the potential for new career opportunities both in Australia and overseas.



UTS Model of learning

FLEXIBILITY? YOU'VE GOT IT

We know that postgraduate students have busy lives beyond their studies – which is why our palliative care degrees have been designed to fit in with your work, family and other responsibilities. Our degrees aren't about being chained to a desk. In fact, they're not about being in a classroom at all. The majority of the course can be completed online, and we've built in options for a range of intensive, face-to-face sessions right here on our city campus. What's more, our nested degrees give you the choice of a range of entry and exit options, so you can start and finish to suit yourself.

LEARN FROM THE BEST

Our palliative care courses are the first postgraduate palliative care courses of their kind in NSW – and they're backed by some of the most high-profile teaching and research staff in the field. You'll study under the guidance of highly experienced clinical, policy and academic experts, and you'll also work alongside world-leading researchers in the UTS-based Palliative Care Clinical Studies Collaborative (PaCCSC), Cancer Symptoms Trial Collaborative and Improving Palliative Care through Clinical Trials and Research (ImPaCCT:NSW) research group. Not only does their work inform the content of our course curriculum, but it's also shaping international approaches to palliative care.



LEARNING: IT'S COLLABORATIVE

Learning doesn't happen in a vacuum, and neither do our courses. What sets our degrees apart is that they've been created as truly interdisciplinary qualifications. They draw together registered health professionals from a range of backgrounds – think nurses, medical practitioners, policymakers and administrators – who each bring their own experiences and learning needs to the table and with whom you'll engage with in an online community. Guided by our expert teaching teams, you'll learn to extract new knowledge and perspectives from our group interactions, and to contribute your own unique expertise to the learning of others.

Graduate attributes

THAT LITTLE SOMETHING EXTRA

Theoretical expertise and practical skills are essential components of a healthcare career. But at UTS Health, we offer a little something extra: all of our palliative care degrees have been designed to help you build skills that we consider crucial to your future career success. These attributes are at the heart of everything we do – they guide our teaching, learning and assessment practices, and they'll ensure that you graduate with the competencies required to work effectively in your field. Better yet, we've worked closely with our industry partners to develop these attributes, so we know that they're important to your future employers too.

GRADUATE ATTRIBUTES:



1. Person-centred care: you'll learn to integrate the delivery of person-centred care across all populations, settings and systems.



2. Communication: you'll become an effective communicator in challenging, complex and diverse situations.



3. Inter-professional collaboration: you'll be able to prioritise inter-professional collaborative practice to ensure the highest quality palliative care for all.



4. Leadership: you'll be ready to provide effective, creative and responsive leadership that promotes optimal palliative care.



5. Professional excellence: you'll emerge as an adaptive professional who can continuously analyse, critique and reflect on your role.



6. Indigenous proficiency: you'll learn to demonstrate professional cultural competency which contributes to the health and wellbeing of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.

Meet our interdisciplinary experts



Professor Jane Phillips

“The provision of effective, responsive and patient-centred palliative care makes a lasting difference to how patients experience their last days, weeks and months, and how families remember them.”

Jane is the founder and inaugural Director of IMPACCT (Centre for Improving Palliative, Aged and Chronic Care through Clinical Research and Translation) at UTS and one of Australia’s leading researchers in the field of palliative care. As a former nurse, Jane brings clinical, policy and academic expertise to her role at UTS. She’s passionate about research that supports the delivery of evidence-based palliative care that responds to the physical, emotional and spiritual needs of patients and their families.

Jane’s work responds to key issues on the national and global health agenda, as evidenced by the more than \$17 million in funding secured by the IMPACCT team in 2017. Jane herself has received more than \$2.4 million as lead investigator and \$37 million as co-investigator in competitive funding since 2009 when she started her academic career.

As well as a passion for patients, Jane is a committed supervisor for doctoral and postdoctoral researchers, whose work makes a valuable contribution to the national dialogue around palliative care. She holds honorary professorships at numerous universities, including Oxford Brookes, University, in the UK, Hong Kong Polytechnic University, Sun Yat-Sen University, in China and the University of Notre Dame Australia, Sydney; and is the editor of *Collegian*, the *International Journal of Palliative Nursing and Chronic Illness*.

Jane is currently the President of Palliative Care Nurses Australia.

uts.edu.au/staff/jane.phillips



Dr Tim Luckett

“The UTS Master of Palliative Care is designed to imbue students with the vision, knowledge and qualities to lead palliative care through the 21st Century. At its core, palliative care is about valuing people – something we need more of in today’s world.”

Dr Tim Luckett is a senior lecturer and a member of the Improving Palliative, Aged and Chronic Care through Clinical Research and Translation (IMPACCT) research group at UTS. His work focuses on developing and evaluating complex interventions for people with life-limiting illnesses and their families and has a special interest in interventions that support self-management and decision-making. Tim’s research interests span palliative and supportive care, with a particular emphasis on cancer and outcome measurement. He was an invited contributor to the most recent global Quality of Death Index.

uts.edu.au/staff/tim.luckett



Professor Meera Agar

Meera is a palliative medicine physician with a particular interest in cognitive and neurological impacts of advanced illness. She is an accomplished researcher in the field of palliative care and holds both a Master in Palliative Care and a doctorate in the area of delirium in advanced illness. Early in her career she was the recipient of the European Association for Palliative Care Early Career Researcher Award.

At UTS, Meera is the Chair of IMPACCT: NSW, the NSW Collaborative palliative care research group and leads a clinical research portfolio that includes clinical trials and health service evaluation. She is currently leading a NSW Government-funded trial of medicinal cannabis for the terminally ill. Previously, she led a world-first clinical trial of antipsychotics in delirium.

A passionate teacher, Meera’s work in the classroom was part of a team recognised by an Australian Learning & Teaching Council Citation and an Australian Award for University teaching. She has been involved in developing the curriculum for advanced training in Palliative Medicine in Australia and New Zealand and was the lead in assessment in Palliative Medicine for the Royal Australasian College of Physicians for several years. In addition to her teaching and research achievements, Meera is a Fellow of the Royal Australasian College of Physicians, Fellow of the Australasian Chapter of Palliative Medicine, and is currently the President of the Australian and New Zealand Society of Palliative Medicine.

uts.edu.au/staff/meera.agar



Associate Professor Michelle DiGiacomo

“Palliative care is about facilitating great quality of life and appreciating that people have different priorities. It’s about providing patients and carers with as much or as little support as they want, and it can address holistic needs of the patient, their caregiver(s) and family.”

Michelle is an associate professor at IMPACCT at UTS. She takes a person-centred approach to research that informs her teaching in the palliative care courses; her subject areas include communication and collaboration in palliative care, as well as evidence-based practice.

Michelle’s research is focussed on priority populations living with chronic health conditions, and the contexts in which individuals, families, and communities negotiate and cope with these challenges to their health. She is passionate about carers’ experiences, their interface with providers, and finding ways to improve access and appropriateness of services and supports for these people, both during and after caregiving. Her research has included carer experiences of Aboriginal and Torres Strait Islander peoples, people from culturally and linguistically diverse backgrounds, and older women.

Michelle is the Deputy Editor, Journal of Smoking Cessation, and an associate editor, BMC Health Services Research.”

uts.edu.au/staff/michelle.digiacomio



Professor David Currow

David is a Professor of Palliative Medicine at IMPACCT and the principal investigator for the Palliative Care Clinical Studies Collaborative (PaCCSC), both at UTS. He is internationally recognised for his expertise in improving the delivery of palliative care.

David’s research interests span chronic breathlessness, clinical trials, population-based palliative care planning, and codifying the evidence underpinning palliative care. In his role with PaCCSC, David has contributed to the randomisation of more than 1950 palliative care patients across 23 sites for phase III symptom control studies.

Beyond UTS, David is a foundation partner in the Australian Palliative Care Outcomes Collaborative (PCOC), an initiative to improve systematically clinical outcomes in palliative care. He is senior associate editor of Journal of Palliative Medicine and on the editorial boards of Journal of Pain and Symptom Management and BMJ Supportive and Palliative Care. David is also the Associate Director (Research) for the Wolfson Institute, Hull York Medical School, University of Hull, and the author of more than 530 peer-reviewed articles, editorials and books.

uts.edu.au/staff/david.currow



Professor Deborah Parker

“Providing education in palliative care for health professionals contributes to improving death literacy in our community.”

Deborah is the Professor of Aged Care (Dementia) in the Faculty of Health, a role she’s held since 2016. Her research interests are focused on palliative care for older people, dementia and health services evaluation in aged care. Deb has contributed to major projects that have shaped Australia’s national approach to palliative care – for example, she was the lead investigator on the Palliative Approach Toolkit, a set of evidence-based guidelines to support effective palliative care services that has now been delivered to every residential aged care facility in Australia. She’s currently the project-co lead at UTS for the \$15 million End of Life Directions for Aged Care project, which will support aged and palliative care professionals to deliver high quality palliative care and advanced care planning for older Australians.

In addition to her high-level research engagement, Deb holds a range of board positions – President Elect, Palliative Care NSW; Board Director, Carrington Care; and Board Director, Leigh Place – and is an active member of a range of professional organisations. These include the Australian Association of Gerontology, Palliative Care Nurses Australia Aged Care Special Interest Group (Chair), Workforce and Education Age and Ageing Clinical Academic Group (Co-Chair) and Healthy Ageing for the Australian College of Nursing (National Policy Chair).

uts.edu.au/staff/deborah.parker

Palliative Care degrees

A postgraduate palliative care degree will prepare you to deliver holistic, interdisciplinary, person-centred care.

Course content is developed in partnership with industry, and combines participatory and real-time learning activities, communities of practice, media resources, podcasts, and case-based scenarios. As well as exploring theory, evidence-based and clinical practice subjects specific to palliative care, you'll also engage with topics like social justice, law and ethics as they relate to health care practice. What's more, you'll gain a wealth of experience in areas like health care communication, interdisciplinary practice, decision making and leadership that'll prepare you to work effectively in a range of health care environments.

As a UTS Palliative Care student, you'll study the following topics:

- Symptom management
- Person-centred care
- Clinical collaboration
- Ethical and legal issues
- Research translation
- End-of-life communication
- Clinical assessment
- Pharmacology
- Palliative care futures

Duration:

- **Master's degree:** Full-time (3 years) or part-time (6 years)
- **Graduate Diploma:** Full-time (1 year) or part-time (2 years)
- **Graduate Certificate:** Part-time (1 year)

Not sure which course is for you? Our 'nested' course structure means you can start small – you can start with a graduate certificate or graduate diploma and progress to the next qualification once you've finished your initial course of study. Or, enrol in the master's and exit early with a graduate certificate or graduate diploma, provided you meet course requirements.

Teaching mode: Subjects are conducted largely online, with options to attend additional intensive, face-to-face learning sessions at UTS at various points through the course. The suite of courses are designed to be flexible, because we know that study is just one part of your life.

Where to from here? You'll graduate ready to take on leadership roles in a range of health and related organisations where palliative care is key. Work in a variety of clinical areas such as emergency, critical care, surgical and medical, community-based care, mental health, specialist palliative care, paediatrics, aged care, chronic disease management, and primary health care, or pursue roles in policy at either state or national level.

Master of Palliative Care

www.uts.edu.au/course/c04365

UTS course code: C04365

This course is designed for all health professionals across all health settings looking to extend their palliative care capabilities to work at an advanced level.

Are you ready to become a palliative care expert? Equip yourself with the clinical performance capabilities and critical decision-making and leadership skills required. Over twelve subjects (and an optional internship), you'll enjoy a mix of theory, evidence-based and clinical practice, covering a range of current health care contexts (including complex communication, social justice, law and ethics, public health, advanced pharmacology and physical assessment). This ensures you'll learn to practise safely and proficiently to provide person-centred health care and contribute to quality outcomes for those in your care.

Learn from the best. With a curriculum heavily influenced by industry partners, be rest assured that this course is grounded in evidence-based, person-centred healthcare practice. Plus, you'll learn from expert academics and guest lecturers from industry via a range of teaching methods, such as participatory online and real-time learning activities, communities of practice, media resources, podcasts and case-based scenarios. Guest presenters include industry-based health practitioners and other experts from a range of clinical settings to ensure that knowledge and skills are evidence-based and clearly reflect advanced practice as it is today.

Graduate ready for advanced practice as a registered health professional with expert palliative care clinical performance capabilities, critical decision-making and leadership skills.



Subjects (Provided as sample part-time study plan)

Year 1

96801	Communicating and Collaborating for Optimal Person Centred Care
96802	Delivering Best Palliative Care Any Place Every Time
96803	Complex Symptom Management
CBK91758	Elective

Year 2

96804	Immersive Palliative Care Futures
CBK91758	Elective
96805	Ethical, Legal and Moral Dilemmas of Palliative Care
96806	Translating Evidence into Change

Year 3

96807	Optimising End-of-life Communication
96808	Generating Evidence to Improve Palliative Care Outcomes
96809	Clinical Assessment and Pharmacology in Palliative Care
CBK91758 OR 96810	Elective OR Palliative Care Internship

For full subject descriptions, visit handbook.uts.edu.au/courses/c04365

Graduate Diploma in Palliative Care

www.uts.edu.au/course/c07131

UTS course code: C07131

This course is designed for registered health professionals with substantial clinical, policy or educational health experience who are looking to extend their palliative care capabilities to become future palliative care experts in their field.

Over eight subjects, you'll enjoy a mix of theory, evidence-based and clinical practice, covering a range of current health care contexts (including complex communication, social justice, law and ethics and public health). This ensures you'll learn to practise safely and proficiently to provide person-centred health care and contribute to quality outcomes for those in your care.

Learn from the best. This course delivers sustainable, high-quality interdisciplinary education, developed and delivered in collaboration with leading contemporary experts in the field. Guest presenters include industry-based health practitioners and other experts from a range of clinical settings to ensure that knowledge and skills are evidence-based and clearly reflect advanced practice as it is today.

Graduate practice-ready, able to work in dynamic and changeable healthcare environments, and prepared to make significant contributions to positive patient outcomes.

Subjects (Provided as sample part-time study plan)

Year 1

96801	Communicating and Collaborating for Optimal Person Centred Care
96802	Delivering Best Palliative Care Any Place Every Time
96803	Complex Symptom Management
CBK91756	Elective

Year 2

96804	Immersive Palliative Care Futures
CBK91756	Elective
96805	Ethical, Legal and Moral Dilemmas of Palliative Care
96806	Translating Evidence into Change

For full subject descriptions, visit handbook.uts.edu.au/courses/c07131

Graduate Certificate in Palliative Care

www.uts.edu.au/course/c11268

UTS course code: C11268

This course is designed for registered health professionals with substantial clinical, policy or educational health experience who are looking to extend their palliative care capabilities to become future palliative care experts in their field.

Over four subjects, you'll enjoy a mix of theory, evidence-based and clinical practice, covering a range of current health care contexts (including complex communication, social justice, law and ethics and public health). This ensures you'll learn to practise safely and proficiently to provide person-centred health care and contribute to quality outcomes for those in your care.

Learn from the best. This course delivers sustainable, high-quality interdisciplinary education, developed and delivered in collaboration with leading contemporary experts in the field. Guest presenters include industry-based health practitioners and other experts from a range of clinical settings to ensure that knowledge and skills are evidence-based and clearly reflect advanced practice as it is today.

Graduate practice-ready, able to work in dynamic and changeable healthcare environments, and prepared to make significant contributions to positive patient outcomes.

Subjects (provided as sample part-time study plan)

Year 1

96801	Communicating and Collaborating for Optimal Person Centred Care
96802	Delivering Best Palliative Care Any Place Every Time
96803	Complex Symptom Management
CBK91757	Elective

For full subject descriptions, visit handbook.uts.edu.au/courses/c11268

Research with IMPACCT

impacct.uts.edu.au

The Faculty of Health at UTS is home to the Centre for Improving Palliative, Aged and Chronic Care through Clinical Research and Translation (IMPACCT). IMPACCT encompasses a group of internationally renowned clinical academics who generate outstanding transdisciplinary research that delivers real-world impact.

Under the guidance of highly experienced clinical, policy and academic experts, you will undertake your doctoral research with a clinical academic team focussed on improving the care, outcomes and quality of life of people affected by a range of chronic conditions or who have palliative care needs.

You will be part of a community of world-leading researchers involved in the:

- Palliative Care Clinical Studies Collaborative (PaCCSC)
- Cancer Symptom Trials (CST)
- Palliative, Aged and Chronic Care Research
- Improving Palliative Care Through Clinical Trials in NSW (ImPaCCT:NSW)

“At IMPACCT, our research aims to improve patient health care transitions, develop expertise in the measurement of healthcare outcomes, direct health services planning towards large populations and specific groups, and translate complex research into evidenced - based practices in palliative, aged and chronic care.”

**PROFESSOR JANE PHILLIPS
DIRECTOR, IMPACCT**

Research degrees

Doctor of Philosophy (PhD) Nursing, Midwifery, Health uts.edu.au/course/c02024

UTS course code: C02024

Duration: 4 years full time or
8 years part time

A PhD is about making an original contribution to knowledge in your chosen discipline, either by writing a thesis or through publication. You'll build advanced research skills, apply them to a contemporary health care problem, and become part of a global research community that's changing the world one project at a time.

Admission requirements

To be eligible for this course, you'll need a UTS recognised master (research) or bachelor degree with first or second-class honours (division 1), or an equivalent or higher qualification or work experience.

You'll also need to submit a research proposal, and to find an academic supervisor who's ready and willing to oversee your project. To find a supervisor with expertise in your area of interest, visit www.uts.edu.au/research-and-teaching/future-researchers.

Application deadlines:

- Spring session 2019 - 30 April 2019
- Autumn session 2020 - 30 September 2019

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02024

For a full list of research options see the below links:

PhD Thesis: Public Health
uts.edu.au/course/c02061

PhD Thesis: Sport and Exercise
uts.edu.au/course/c02057

Master of Midwifery (Research)
uts.edu.au/course/c03049

Master of Health Services (Research)
uts.edu.au/course/c03050

Master of Sport and Exercise (Research)
uts.edu.au/course/c03055

Master of Nursing (Research)
uts.edu.au/course/c03048

Honours
uts.edu.au/future-students/health/research-and-honours

FURTHER INFORMATION:

Research administration officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au

How to apply & fees

LOCAL APPLICANTS: COURSEWORK

Submit your application for a postgraduate by coursework degree online:

- through the UTS Online Application system at uts.edu.au/pg-admissions
- at one of our Postgraduate Expos or Information Sessions

ADMISSION REQUIREMENTS

You must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field. Admission requirements vary from course to course. For detailed information, refer to the course website link on each page.

APPLICATION CLOSING DATES

If you want to start studying at UTS in either the Autumn or Spring Sessions, you need to apply by:

- Autumn Session: 31 January 2019
 - Spring Session: 30 June 2019#
- #Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS

UTS will begin making 2019 offers from late September 2018.

LOCAL APPLICANTS: RESEARCH

A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you will need to consider what you want to research, write a research proposal and find a supervisor.

Visit uts.ac/apply-for-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY

Do you want to study a single subject without committing to a full degree? You can! It's called non-award study and it's a great way to upgrade your skills or just learn more about something you enjoy. What's even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS

Please note this guide is not intended for International students and not all courses are available to international students. If you are an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY

If you have studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/english-language-requirements

FEES

If you're studying a postgraduate by coursework degree, you'll need to pay tuition fees. You can find out more about what your degree will cost at uts.edu.au/tuition-fee-calculator

For postgraduate by research degrees, you will need to either pay a fee or, if you're eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more visit uts.edu.au/domestic-hd-fees

FEE-HELP

If you do have to pay a fee and you're a local student, you may be eligible for FEE-HELP, an Australian Government loan scheme. Using FEE-HELP means you don't have to pay for your tuition fees up front. More information can be found at uts.edu.au/government-help-schemes

You can choose to repay your FEE-HELP loan simply by notifying your employer who will then withhold your payments through the PAYG tax system. You can also make payments directly to the Australian Taxation Office (ATO).

SCHOLARSHIPS

A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE

If you have already completed a degree at UTS then you are eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you are eligible for Alumni Advantage at alumni.uts.edu.au/advantage

TIMETABLE INFORMATION

Do you like to plan ahead? Then check out the UTS Timetable Planner. The online tool lets you see the timetable for the current session, so you can get an idea about when the subjects for your degree may be scheduled and offered.

Visit timetable.uts.edu.au.

LOCATION

The UTS Faculty of Health conducts its courses on the City campus, a short walk from Central railway station. Our campus offers all the benefits of a vibrant innercity location. Our facilities are equipped with modern clinical laboratories, computing facilities, gymnasiums and offer sporting and cultural activities. Child care is also available near the campus.

CONTACT US

UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: ask.uts.edu.au
For further information visit our website: health.uts.edu.au/future-handbook.uts.edu.au/health/pg

INFO SESSIONS

Meet us face-to-face at a Postgraduate Info Session

Sessions are planned for September, October, December, January, April and June

Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future





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22314 December 2018

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