

Postgraduate Courses 2024



Faculty of Arts and Social Sciences
School of International Studies and Education

Master of Teaching in Secondary Education



Introduction

This teacher education preparation course provides you with a postgraduate qualification to teach in Australian secondary schools. It adheres to the subject content knowledge prerequisites as stipulated by the NSW Education Standards Authority (NESA).

Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years of full-time study.

For more information on admission requirements and eligible undergraduate degrees, please visit **page 7**.

Choose from teaching areas including English, Mathematics, Business Studies, Legal Studies, Economics, Society and Culture, Chemistry, Physics, Earth and Environmental Sciences and Biology.

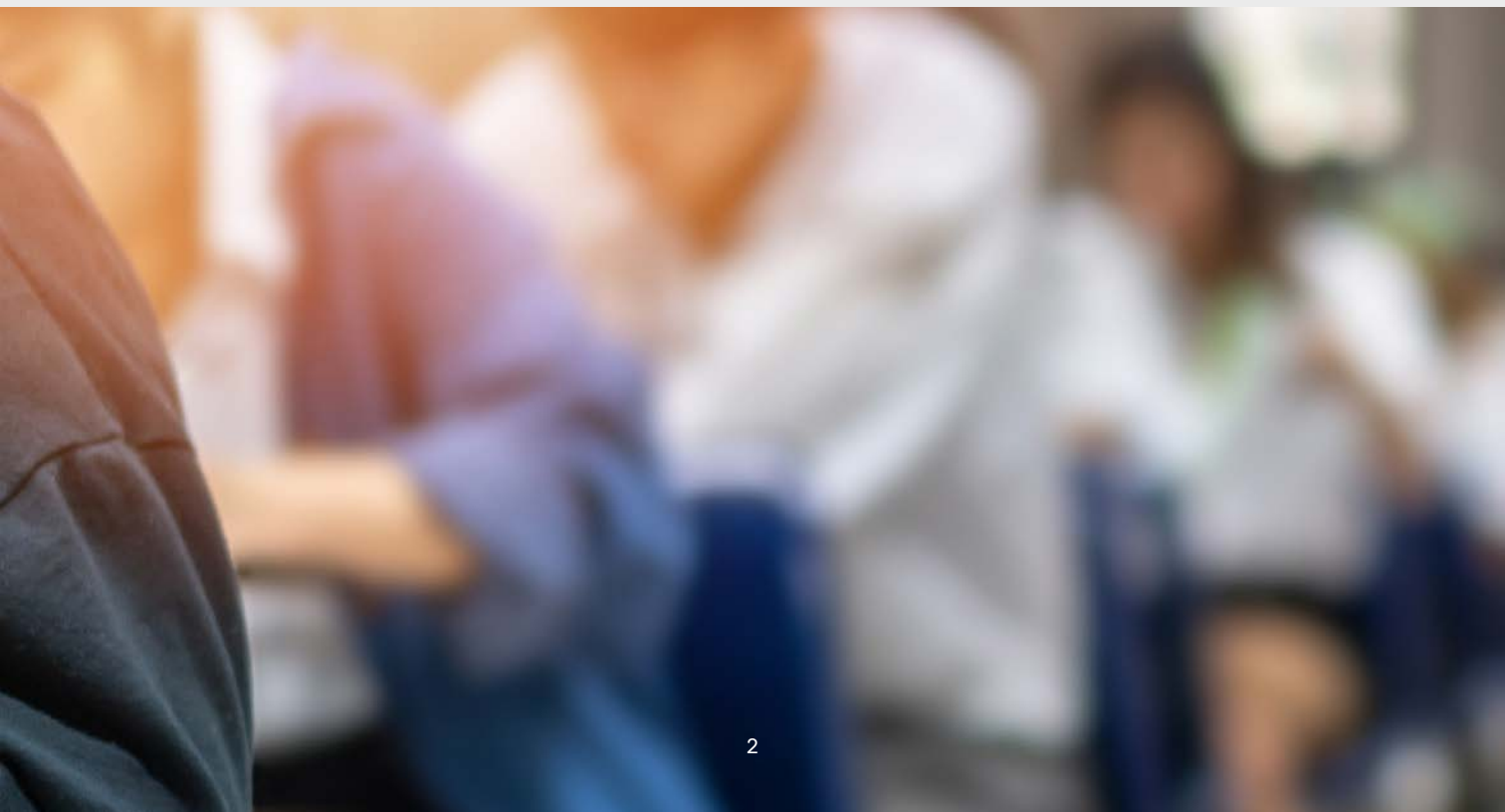
Commonwealth Supported Places

A limited number of Commonwealth Supported Places (CSPs) are available and allocated based on merit. As applications are assessed progressively, applicants are strongly encouraged to apply early and indicate if they wish to be considered for a CSP.



We were rated over 87% on graduate satisfaction making us the highest ranked Sydney basin university in this field.

Source: CompareEd - Student Experience Survey 2021 and 2022



Why study Teaching at UTS?

Qualification for your new teaching career

Since 2018, all NSW teachers must be accredited by NESA. Graduates of the Master of Teaching in Secondary Education are eligible for NESA Provisional Accreditation to teach in NSW schools.

Single or combined specialisations

Students can choose from single or combined specialisations depending on their previous studies and area of interest.

Students wishing to expand their employment options, and who have the required undergraduate subjects, could undertake a combined specialisation in various areas, including: English/HSIE, English/EAL/D, HSIE/Mathematics, Mathematics/EAL/D, Mathematics/Physics, Chemistry/Physics, Biology/Earth and Environmental Science, and Chemistry/Mathematics. Detailed options for combined teaching areas can be found on **page 6**.

Professional Experience practicums

The course includes an intensive professional experience program in which you will spend a total of 60 days in practical teaching. It offers extensive, structured, and closely supported experiences in secondary school teaching across two different settings.

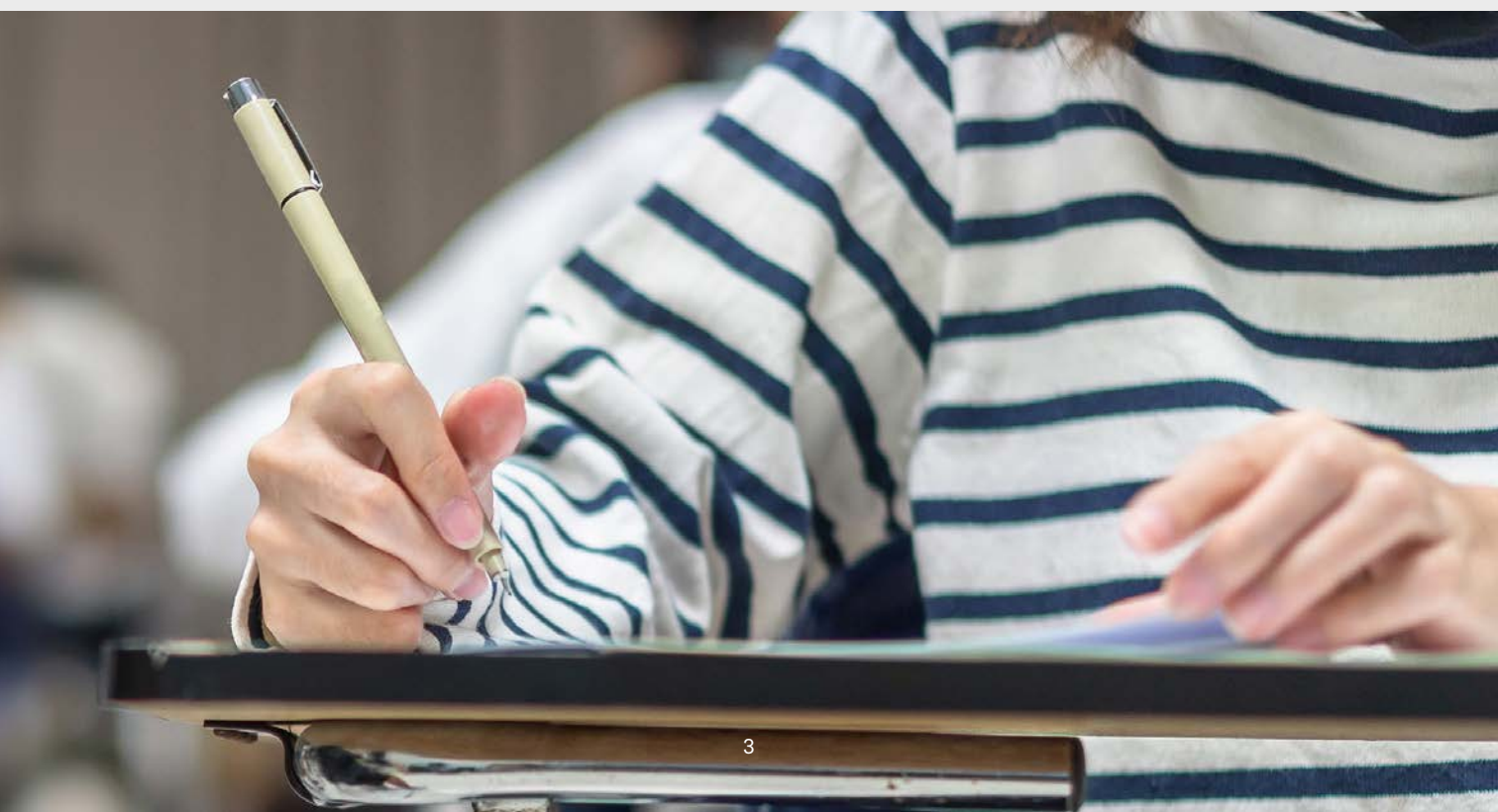
School partnerships

We have partnerships with over 200 urban and rural schools throughout NSW for students to gain practical experience. During your placement, you will receive extensive support and feedback from supervising teachers and UTS staff.

Learn from a specialised team

You will be learning from world-leading educational researchers at UTS, as well as experienced, highly proficient secondary teachers who are currently teaching in schools.

After graduation, many of our student teachers go on to teach in one of the two schools from their professional experience placements, hence our school partnerships are of utmost importance to us.



Master of Teaching in Secondary Education

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This course is suitable for students about to graduate with a relevant bachelor's degree and for mature-aged graduates who are changing careers and want a teaching qualification.

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences, and is available in each of the specialisation areas.

The course includes an intensive professional experience program where students spend a total of 60 days in practical experience teaching, and offers extensive, structured and closely supported experiences of secondary school teaching in two different settings.

The course has the flexibility to assist students who have completed most but not all of the required undergraduate specialisation subjects to undertake up to two additional required subjects as part of the degree.

Duration

This course is offered on a two-year, full-time or equivalent part-time basis.

Course Structure

Single teaching Area

Students who choose to undertake one teaching area must complete 96 Credit Points (CP) made up of 42 CP core subjects, a 30 CP major and 24 CP of electives.

Combined Teaching Areas

Students who choose a combination of teaching areas must complete 96 Credit Points (CP) made up of 42 CP core subjects, 42 CP combined major/minor and 12 CP of electives.

Core subjects

Learning Futures: Teaching for Complexity and Diversity

Inclusive Education

Resetting the Future: Indigenous Australian Education

Teaching and Learning with Digital Technologies

Professional Learning

Understanding and Engaging Adolescent Learners

Literacy and Numeracy Across the Curriculum

Single Teaching Area

3 x Teaching Method subjects

2 x Professional Experience subjects

4 x electives
(that can include Teaching Method subjects)

Combined Teaching Areas

3 x Teaching Method subjects for first teaching area

2 x Teaching Method subjects for second teaching area

2 x Professional Experience subjects

2 x Electives

Combined Teaching Areas with English as an Additional Language/Dialect (EAL/D)

3 x Teaching Method subjects for first teaching area

4 x Teaching Method subjects for second teaching area (EAL/D)

2 x Professional Experience subjects

Commonwealth Supported Places

Are available in this course for domestic students.

Available teaching Streams

English

Mathematics

Business Studies

Legal Studies

Economics

Society and Culture

Chemistry

Physics

Earth and Environmental Sciences

Biology

Combined teaching options (few examples of the teaching stream available for both major and minor choices)

English/Business Studies

English/Legal Studies

English/Society and Culture

English/Economics

Business Studies/Legal Studies

Business Studies/Economics

Society and Culture/Business Studies

Economics/Legal Studies

Legal Studies/Society and Culture

Economics/Society and Culture

Business Studies/Mathematics

Legal Studies/Mathematics

Economics/Mathematics

Society and Culture/Mathematics

Chemistry/Mathematics

Physics/Mathematics

Earth and Environment Science/Mathematics

Biology/Mathematics

Biology/Chemistry

Biology/Earth and Environmental Sciences

Biology/Physics

Chemistry/Earth and Environmental Sciences

Chemistry/Physics

Physics/Earth and Environmental Sciences

Combined Science/Mathematics

Combined HSIE/Mathematics

Mathematics / Physics

English/EAL/D

Mathematics/EAL/D

Chemistry/EAL/D

Biology/EAL/D

Earth and Environmental Science/EAL/D

Physics/EAL/D



**Secondary Education electives* (12 Credit Points (CP) - typically two subjects).
Subjects listed below are 6 CP each unless specifically stated otherwise):**

Additional Teaching Methods subjects

Aboriginal Sydney Now

Create: Creating Interactive Multimedia Objects (3 CP)

Crunch: Learning Analytics for Performance Improvement (3 CP)

ICT in School Education: Current Issues and Applications

Inclusive Education: Behaviour

Intercultural and International Communication

Introducing Knowledge about Language

Multiliteracies and Multimodalities

Multimodal Texts: Comprehending and Creating

Music Moves

Numeracy for Lifelong and Lifewide Learning

Teaching Across the Curriculum

Shaping Meaningful Worlds: Language Texts and Context

Teaching English in International Contexts

The Multilingual Learner

Student Welfare: Implications for Teaching and Learning

Note: Not all electives will be available every session.



Admission Requirements

Applicants must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

The bachelor degree should contain at least one major discipline study relevant to the first teaching area as described by the NSW curriculum and consistent with **NESA Subject Content Knowledge Requirements**. In the event the degree also contains a minor discipline study relevant to that area, students qualify to teach a second or additional subject. For a major discipline study this equates to six subjects, with no more than two subjects at first-year level and no fewer than two subjects at third-year level. A minor discipline study equates to four subjects, with no more than two subjects at the first-year level.

Eligibility for admission does not guarantee offer of a place.

Personal Statement*

All applicants must submit a personal statement, equivalent to the UAC Teaching Questionnaire.

There are four questions about your motivation and suitability for teaching. In your personal statement, **you must answer all four questions in approximately 250 words for each question.**

1. Tell us what has inspired you to become a teacher and tell us why you think teaching is a good career choice for you. *In your response, describe who and what has inspired you to become a teacher and describe the types of skills and abilities you will bring to teaching.*

2. Describe one or two leadership, community and/or learning and development activities that you have engaged in. *In your response, describe how these leadership, community and/or learning and development activities demonstrate your conscientiousness and coping strategies when you are faced with challenges.*

3. Describe how you manage your time when you are both planning and coordinating activities in your personal schedule. *In your response, provide examples of how you have put both your planning and coordinating skills to use.*

4. Tell us about one or two times where you have utilised your problem-solving skills to achieve an outcome. *In your response, explain what you learned, regardless of whether the outcome you achieved was positive or undesirable.*

*Note: The questions within the personal statement are accurate of a NESA requirement as of 30th September 2019. As NESA frequently changes their requirements, please check on our website for the latest requirements.

English Proficiency

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 7.5 overall, with a minimum of 8.0 in both the speaking and listening modules, and a reading and writing score of 7.0; or TOEFL: paper based: 610-633 overall with TWE of 5.0, internet based: 102-109 overall with a writing score of 27; or PTE: 73-78 overall with a 79 in both the speaking and listening, and a reading and writing score of 65; or CAE: 191-199 overall with 200 in both the speaking and listening, and a reading and writing score of 185.

Visa requirement

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

Professional Recognition

This course is accredited by the NSW Education Standards Authority (NESA) as a recognised secondary school teaching qualification. To gain employment as a teacher in NSW schools, graduands must meet the requirements of the NESA, including language and numeracy proficiency.

Testimonial



I loved the hands-on focus of UTS and I felt this approach would be beneficial and important for a practical career like teaching.

In my experiences with the course, I was not disappointed. The course content was so relevant and practical that when I finally faced the daunting experience of entering a classroom for the first time I felt ready and prepared, accompanied by a range of learned classroom management strategies, lesson plans and creative teaching ideas that could be applied straight to my classroom and the content I was teaching.

The MTeach is a diverse and engaging course where I discussed inclusive education practices with teachers from other Key Learning Areas in one subject, student development with primary teachers in another subject, and the minute details of my subject specific syllabi in my method seminars.

The ability to explore a range of critical Education issues whilst engaging with a diverse range of people from all parts of Sydney is what I think makes UTS and the MTeach course so unique. I particularly enjoyed my English Methods subjects as it allowed me to discuss the topic I was passionate about with other like-minded individuals who would inspire and challenge me to be the best English teacher I could be. As well as sharing my subject interest, the people I met in these subjects are important contacts for me to share ideas with, and resources with as I begin my teaching journey.

I finished the MTeach at the end of 2017. The flexibility of UTS, in allowing me to select the tutorials and times that best worked with my schedule, allowed me to work as a casual teacher 3 days a week during the last semester of my studies. This opportunity allowed me to develop experience teaching in schools so that as soon as my studies were completed, I was offered a permanent teaching position through the Graduate Recruitment Program.

I use almost everything I learnt during my four English Methods subjects with Dr. Jane Hunter and Gillian Lovell. These subjects not only provided me with a complex understanding of the English Syllabi; they provided me with hundreds of teachable ideas and ways to engage students in the study of literature and language in innovative and creative ways.

I think that the most important thing a teacher can do is care. If you can show your students that you are invested in their learning and willing to do everything you can to help them succeed- that's what I think teaching is all about.

“The ability to explore a range of critical Education issues whilst engaging with a diverse range of people from all parts of Sydney is what I think makes UTS and the MTeach course so unique.”

Gabrielle Zolezzi

7-12 English Teacher at Pymble Ladies' College

Why Education at UTS?



**UTS ranked
Australia's No.1
Young University**

Times Higher Education
Young University Rankings 2023



5+ stars

for excellence across Employability,
Facilities, Inclusiveness,
Innovation, Internationalisation,
Research and Teaching

QS STars Rating 2021-2024



**7th in Australia
and 83rd
in the world**

for the field of Education

Times Higher Education
QS World University Rankings by Subject 2024



**Ranked in the Top
100 universities
in the world**

for the field of Education
and Training

Times Higher Education
World University Rankings by subject 2023





**Ranked in the Top
100 universities
globally**

Times Higher Education
World University Rankings 2024



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uts.edu.au/MTeach

How to apply

DOMESTIC STUDENTS

Apply online via the **UTS Student Portal**.

Have questions? Schedule a one-to-one consultation with our **student advisors' team here**.

INTERNATIONAL STUDENTS

Visit **UTS International** for full instructions on how to apply.

VISA REQUIREMENT

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

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UTS TEQSA PRV12060

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