

## Statement of assurance: Conferral of awards

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### Background

1. In accordance with the [Higher Education Standards Framework \(Threshold Standards\) 2021](#) (HESF 2021), Australian higher education providers have primary responsibility to ensure that their higher education activities are reputable, of high quality, comply with institutional policy requirements, deliver expected outcomes for students, and that all qualifications awarded are credible for the level of qualification involved.
2. UTS recognises the requirements of the HESF 2021 and its responsibility for the academic standards of awards made in its name. UTS ensures conformance of HESF 2021 with a comprehensive governance framework.

### Purpose

3. This Statement of Assurance: Conferral of Awards (the statement) is developed as part of the university's quality management process for the conferral of awards. It outlines the governance framework (including standards of quality and processes) in place to ensure that UTS meets the HESF 2021 requirements. It sets out UTS's approach to quality assurance for conferral of awards with relevant links to the governance framework (including individual policies and procedures, which establish more detail).

### Applicability and scope

4. This statement supplements and supports the university's governance framework, which sets out UTS's expectations and requirements for practice by its staff, particularly in relation to quality assurance and quality enhancement in the process of conferral of awards.

### Governance framework

5. UTS has established a comprehensive governance framework for establishing, monitoring and sustaining quality and integrity in the conferral of awards process. The following governance instruments enable the university to confer awards in conformance with HESF 2021.
  - [UTS Act](#): section 6(2)(e), section 16(1)(a)
  - [Student Rules](#): section 6, section 11, section 12, section 13, Schedule 1
  - [General Rules](#): Rule G3, Division 3
  - [Delegations](#): 4.10.1 and 4.10.3
  - [Standing Orders for Faculty Boards](#): 2.2 (vii)
  - Policies:
    - [Admissions and Recognition of Prior Learning](#)
    - [Award Course Approval Policy](#)

- [Coursework Assessments Policy](#)
- [Graduate Research and Supervision](#)
- detailed internal procedures and processes in faculties, the Graduate Research School (GRS) and the Lifetime Learner Experience Unit (LLEU). These are available on request.

### **Plan, do, review, improve**

6. UTS's Plan, Do, Review, Improve (PDRI) cycle (refer [Quality and standards](#) and [Corporate Plan and reporting at UTS](#) (Staff Connect)) is the approach used for continuous improvement of processes at UTS.

### **Procedures**

7. LLEU and GRS have developed local-level procedures for conferral of awards, which are available on request.

### **Assurances**

8. The processes and practices for conferring awards at UTS will:
  - a. be undertaken in compliance with the requirements prescribed in the [Governance framework](#)
  - b. be undertaken in accordance with the LLEU or GRS procedures (as relevant), and
  - c. follow the PDRI quality improvement approach.

### **Responsibilities**

9. This statement has been developed, and is maintained, by the Governance Support Unit.
10. Academic Board will note and recommend to Council (for noting) the statement from time to time, as required, and when amended.